

Moody Early Childhood Center Board of Directors
Board Meeting

Friday, February 24, 2023 @ 1:00 p.m.

Randall Rm – Rosenberg Library | 2310 Sealy, Galveston, TX
& Via Zoom

Join Zoom Meeting

<https://us02web.zoom.us/j/87175216083?pwd=RkJSamxQZDVoYzNPZFg2LytuQWhRZz09>

Meeting ID: 871 7521 6083

Passcode: 143202

AGENDA

1. Call to order
2. Establish quorum and ask for conflicts of interest
3. Public Comment
4. Minutes of January meeting (attached)
5. Financial Reports
 - a. September-January reports (attached)
 - b. Finance Committee meeting notes (to be distributed on Wednesday)
 - c. Recommendation: YPTC
 - d. Recommendation: Revised 2022/23 Budget (to be distributed on Wednesday)
 - e. Recommendation: EIDL Loan Payoff Schedule
6. Committee Reports
 - a. Governance-
 - i. Policy on Executive Director Compensation package (enclosed)
 - b. Resource Development (enclosed)
 - c. Scholarship
7. Executive Director Report (enclosed)
8. Discussion/Action: GISD Calendar (enclosed)
9. Discussion/Action: 2023-2026 Strategic Plan (enclosed)
10. Confirm next meeting/Adjourn

Moody Early Childhood Center Board of Directors
Board Meeting

Friday, January 27, 2023 @ 1:00 p.m.

Randall Rm – Rosenberg Library | 2310 Sealy, Galveston, TX
& Via Zoom

MINUTES

1. Call to order

1:15 P.M.

2. Establish quorum and ask for conflicts of interest

Present (in person): Weez, Betty, Dustin, Karin (staff), Crystal (staff)

(via Zoom): John, Angela

Chiqui arrived (via Zoom) at 1:31pm

3. MECC 101: Financial Operations

Crystal provided an overview of the payroll processing. She also provided an overview of bill processing, which she said is Irazema's responsibility.

4. Review/Approve: Minutes of December 9, 2022, board meeting (enclosed)

Weez/John - vote was all in favor (Angela not present)

5. Financial Reports

- a. Sept-Dec financial reports (to be distributed separately)

- b. Summary of Finance Committee meeting

Betty referenced the report which was sent out with the meeting agenda.

6. Governance Committee

- a. Review: Duties and Responsibilities (enclosed)

- b. Review/Action: Policy on Executive Director evaluation (enclosed)

- c. Discussion: Calendar

- d. Update: 2023+ Strategic Plan

Dustin provided a summary of the Governance Committee Duties and Responsibilities that Jeri had prepared. Said he will be meeting with Karin to put together a draft calendar.

Policy on Executive Director evaluation will be on the February meeting agenda - it was inadvertently left out of the packet.

7. Discussion/Possible Homework Assignment: Committee Roles/Responsibilities
Chiqui had a suggestion that a board member sit on a committee meeting and visit one month before joining it.
Ask Resource Development, Finance, and Development Committees to make similar summaries of duties and responsibilities.

8. Update: PreK4/GISD
Karin provided an update on conversations with GISD on expanding MECC's offerings to include PreK4.

9. Resource Development Committee report (enclosed)
Betty referred to the committee's report. She also mentioned that Karin has written a request from Yaga's Children's Fund, it will come with volunteer requirements.

Children's Nature Network will build an outdoor learning center (funded by the state).

10. Executive Director's Report (enclosed)
Karin provided an overview of the report that was included in the agenda packet.

11. Confirm next meeting/Adjourn
Feb 24, 2023 is the next regularly scheduled meeting.
Meeting adjourned at 1:56pm

Moody Early Childhood Center

MONTHLY FINANCIAL SUMMARY

Prepared by Molly Yoon, YPTC

January 2023 (Month Five of Twelve, Fiscal Year 2023)

HIGHLIGHTS

EIDL Loan still outstanding

MECC will not have enough cash to repay the \$745k loan in full in February 2023, but a 20% payment is recommended to be made each month from February 2023 to June 2023. If MECC receives additional funding from the Childcare Expansion Grant or funding from the Employee Retention Credit, payoff will be accelerated.

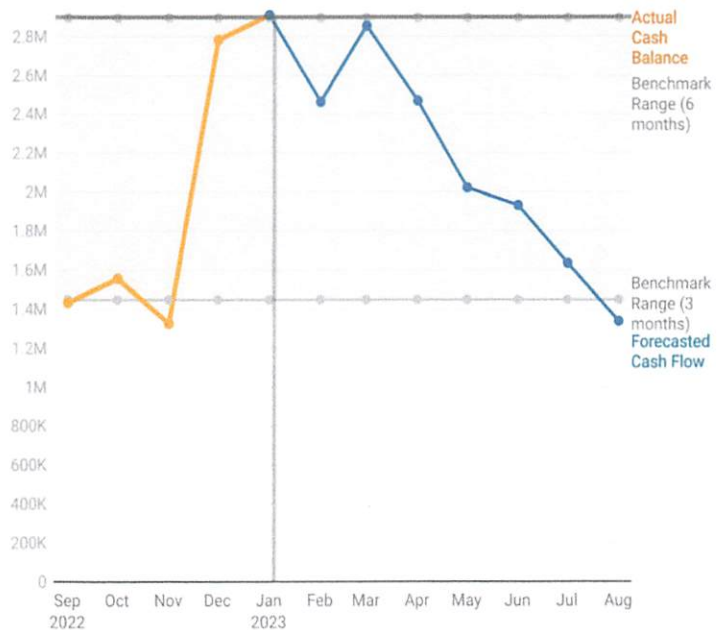
\$356k in Childcare Relief Funds were received in January 2023.

\$39k Childcare Expansion Funds was received in January.

\$61k was spent in December 2022 for materials that will be used in the upcoming three infant rooms, which will be covered by the Childcare Expansion Grant. We are expecting the remaining \$61k in April.

Forecasted Cash Balance is Projected to Fall Below the 3-6 Month Recommended Benchmark

Unrestricted cash is projected to fall below the 3-6 month benchmark due to repayment of EIDL Loan



Recommended operating cash reserves: 3-6 months
 Stated amount based on MECC average year-to-date monthly expenses.
 Chart: Molly Yoon, YPTC • Source: QBO & FY23 Budget • Created with Datawrapper

STATUS UPDATES



Fiscal Year 2022-2023 Budget Prepared

Currently expecting \$4.87M in revenues excluding ERC funds and Childcare Relief funds. Expecting \$5.82M in expenditures resulting in a \$944k deficit that will be offset by the ERC and Childcare Relief funds in the FYE 22-23. YPTC and MECC will work on some necessary budget revisions in February 2023.



The 2022 Audit Is in Process

The preliminary draft report should be prepared and ready in February 2023.



1099 Tax Forms Filed

2022 Annual 1099 tax forms were submitted in January 2023.

FINANCIAL DISCUSSIONS

Statement of Financial Position



Cash on hand was \$2.91M as of January 31st, representing nearly 6 months of cash on hand based on the fiscal year 2023 average monthly expenses.

The long-term contribution receivable of \$3.81M represents the three-year pledge from Moody Foundation for general operating support, discounted to present value. \$1.97M was received in December 2022.

Accounts receivable was (\$13k) as of January 31st because \$10k of February's tuition was received the last week of January. YPTC will work with MECC to review and clean prior years' outstanding invoices in the coming month.

Statement of Activities & Budget



Revenue:

Total revenue of \$1.64M was 15% over the budget amount for the five months ending January 2023. This is a result of the \$356k Childcare Relief Fund received early by one month. The childcare expansion grant is \$61k under budget and is expected to be received in April 2023.

Expenses:

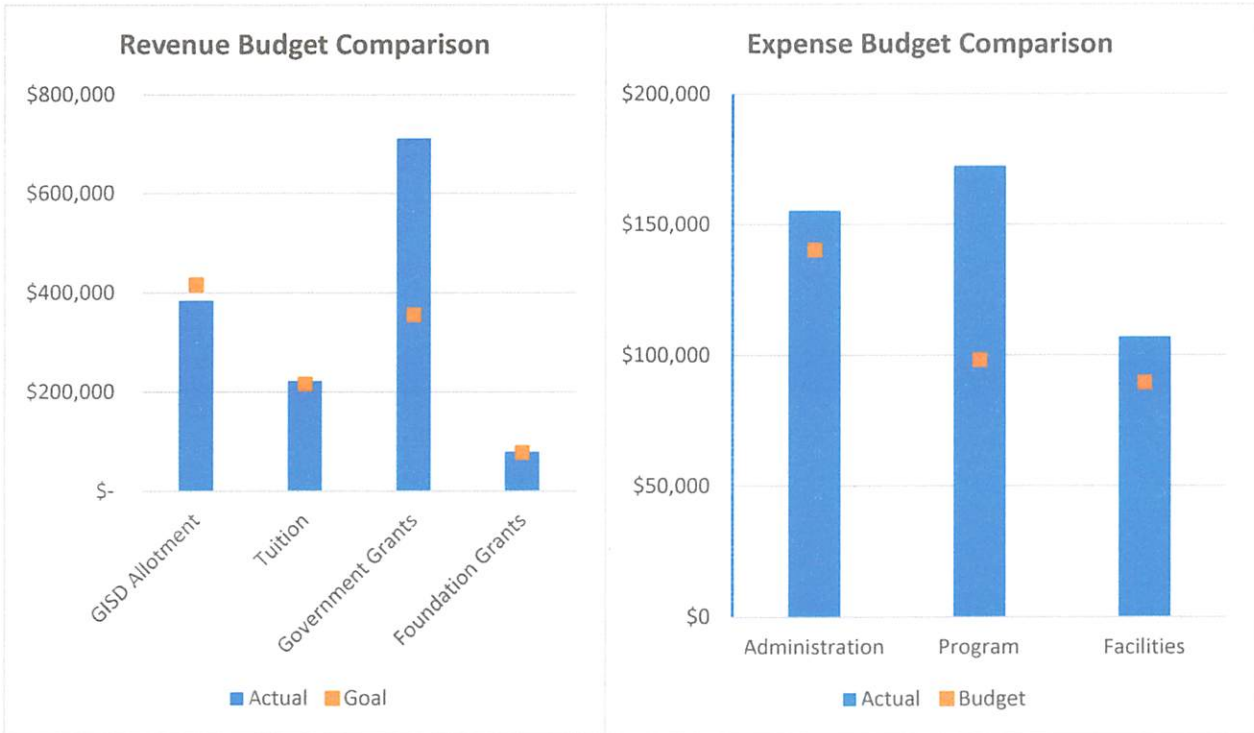
Total Expenses of \$2.48M were over the budget by \$58k. Significant variances are explained as follows:

- Professional Fees were \$7k over budget due to 941 Revision performed by Ham Langston, & Brezina, LLP and additional YPTC hours needed for the audit.
- Food services expenses were \$19k over budget due to the State ending the feeding of all students that occurred during COVID. We will monitor and propose adjustments during the mid-year budget revision.
- Supplies were \$28k over budget due to additional purchases of classroom supplies for the start of school.
 - \$61k was spent in December on three new infant rooms, which are reclassified to Childcare Expansion Expense from the supplies in January 2023. Another \$23k is under ED's review to decide if need to reclass as Childcare Expansion Expenses.
- Depreciation expense of \$45k was not included in the budget as it is a non-cash expense.

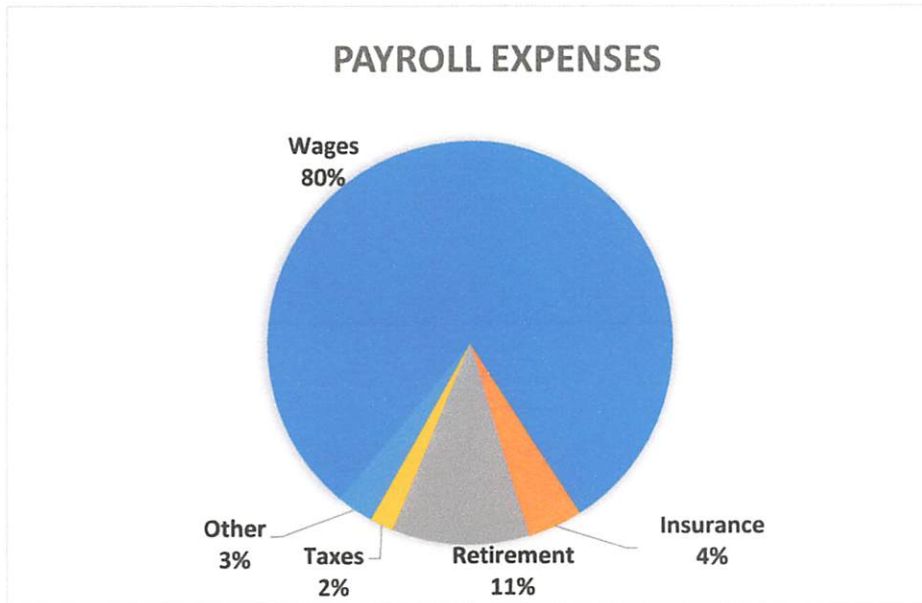
ATTACHMENTS

- Dashboard
- Statements of Financial Position
- Income Statements and Budget Analysis – Month
- Income Statements and Budget Analysis – YTD
- Statements of Cash Flows
- Rolling Cash Forecast

**Moody Early Childhood Center
Dashboard
For the Five Months Ended January 31, 2023**



The above shows actual over/under budget for each major revenue and expense category, with the exception of payroll.



**Moody Early Childhood Center
Statements of Financial Position
As of January 31, 2023 and 2022**

	<u>2023</u>	<u>2022</u>
ASSETS		
Cash - Operating	\$ 361,249	\$ 323,352
Cash - Professional Development	-	-
Cash - Scholarship & Capital	130,015	120,699
Cash - Money Market	<u>2,418,963</u>	<u>1,533,549</u>
Total Cash	2,910,227	1,977,600
Accounts Receivable, net	(13,524)	6,780
Prepaid Expenses	10,358	12,815
Other Assets	<u>5,401</u>	<u>5,900</u>
Total Current Assets	<u>2,912,462</u>	<u>2,003,095</u>
Long Term Contribution Receivable, net	3,805,692	5,772,359
Fixed Assets	1,084,227	1,063,242
Accumulated Depreciation	<u>(569,139)</u>	<u>(458,702)</u>
Total Long Term Assets	<u>4,320,780</u>	<u>6,376,899</u>
TOTAL ASSETS	<u>\$ 7,233,242</u>	<u>\$ 8,379,994</u>
 LIABILITIES AND NET ASSETS		
Accounts Payable and Accrued Expenses	\$ 14,101	\$ 10,149
Payroll Liabilities	97,020	64,682
Line of Credit	-	70,002
EIDL SBA Loan	<u>744,779</u>	<u>-</u>
Total Liabilities	<u>855,900</u>	<u>144,833</u>
Total Net Assets	<u>6,377,342</u>	<u>8,235,161</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 7,233,242</u>	<u>\$ 8,379,994</u>

Moody Early Childhood Center
Income Statements & Budget Analysis
For the One Month Ended January 31, 2023

	ACTUAL		BUDGET COMPARATIVE			PRIOR YEAR COMPARATIVE		
			\$ Variance			\$ Variance		
	January 2023	January 2023	January 2023	(Unfavorable)	% Variance	January 2022	(Unfavorable)	% Variance
REVENUES								
Tuition	\$ 48,388	\$ 43,333	\$ 5,055		12%	\$ 47,780	\$ 608	1%
Contributions	1,000	12,500	(11,500)		-92%	5,135	(4,135)	-81%
Childcare Expansion Grant	39,000	25,000	14,000		56%	-	39,000	100%
Foundation Grants	40,000	15,625	24,375		156%	-	40,000	100%
Government Grants	356,066	-	356,066		0%	-	356,066	100%
GISD Allotment	76,855	83,333	(6,478)		-8%	76,492	363	0%
Federal Food Services	7,037	3,000	4,037		135%	1,804	5,233	290%
Federal Child Care Subsidy	25,584	29,167	(3,583)		-12%	15,908	9,676	61%
Interest Income	7,169	200	6,969		3485%	31	7,138	23026%
Employee Retention Credit	-	-	-		0%	-	-	0%
Other Income	670	1,250	(580)		-46%	180	490	272%
TOTAL REVENUES	601,769	213,408	388,361		182%	147,330	454,439	308%
EXPENSES								
Payroll and Related Expenses	340,056	419,127	79,071		19%	330,447	(9,609)	-3%
Food Services	9,033	4,167	(4,866)		-117%	2,557	(6,476)	-253%
Transportation	72	-	(72)		0%	-	(72)	0%
Family Engagement	-	833	833		100%	-	-	-100%
Occupancy	900	900	-		0%	-	(900)	-100%
Professional Development	2,801	2,083	(718)		-34%	8,315	5,514	66%
Board Expenses	-	333	333		-100%	-	-	-100%
Professional Fees	9,555	7,500	(2,055)		-27%	4,532	(5,023)	-111%
Educational Consultants	7,562	3,750	(3,812)		-102%	-	(7,562)	-100%
Supplies	(47,828)	7,917	55,745		704%	7,934	55,762	703%
Repairs and Maintenance	30,157	16,667	(13,490)		-81%	14,190	(15,967)	-113%
COVID-19 Expenses	-	1,250	1,250		100%	7,612	7,612	100%
Depreciation	9,887	-	(9,887)		-100%	9,369	(519)	-6%
Insurance	3,792	3,417	(375)		-11%	1,488	(2,304)	-155%
Childcare Expansion Expense	61,246	8,333	(52,913)		-635%	-	(61,246)	
Interest Expense	-	1,400	1,400		100%	1,002	1,002	100%
Printing and Postage	754	750	(4)		-1%	826	72	9%
Dues and Subscriptions	693	1,839	1,146		62%	2,455	1,762	72%
Bank Fees	1,237	583	(654)		-112%	250	(987)	-395%
Utilities	-	-	-		0%	-	-	
Travel	-	1,708	1,708		100%	-	-	-100%
Technology	227	505	278		55%	345	118	34%
Marketing	-	1,333	1,333		100%	1,830	1,830	100%
Other Expenses	4,231	375	(3,856)		-1028%	2,251	(1,980)	-88%
TOTAL EXPENSES	434,375	484,770	50,395		10%	395,404	(38,971)	-10%
TOTAL NET INCOME (LOSS)	\$ 167,394	\$ (271,362)	\$ 438,756		162%	\$ (248,074)	\$ 415,468	167%

Moody Early Childhood Center
Income Statements & Budget Analysis
For the Five Months Ended January 31, 2023

	ACTUAL	BUDGET COMPARATIVE				BUDGET YEAR TO DATE COMPARATIVE			
	Year-to-Date 2023	Year-to-Date 2023	\$ Variance		Annual Budget	\$ Variance			
			Favorable/ (Unfavorable)	% Variance		Favorable/ (Unfavorable)	% Variance		
REVENUES									
Tuition	\$ 222,885	\$ 216,667	\$ 6,218	3%	\$ 520,000	\$ (297,115)	-57%		
Contributions	26,263	62,500	(36,237)	-58%	150,000	(123,737)	-82%		
Childcare Expansion Grant	39,000	125,000	(86,000)	-69%	300,000	(261,000)	-87%		
Foundation Grants	80,000	78,125	1,875	2%	2,087,500	(2,007,500)	-96%		
Government Grants	712,131	356,066	356,065	100%	712,131	-	0%		
GISD Allotment	384,274	416,667	(32,393)	-8%	1,000,000	(615,726)	-62%		
Federal Food Services	24,500	15,000	9,500	63%	36,000	(11,500)	-32%		
Federal Child Care Subsidy	116,637	145,833	(29,196)	-20%	350,000	(233,363)	-67%		
Interest Income	18,086	1,000	17,086	1709%	2,400	15,686	654%		
Employee Retention Credit	-	-	-	0%	837,000	(837,000)	-100%		
Other Income	19,470	6,250	13,220	212%	15,000	4,470	30%		
TOTAL REVENUES	1,643,246	1,423,108	220,138	15%	6,010,031	(4,366,785)	-73%		
EXPENSES									
Payroll and Related Expenses	2,003,068	2,095,633	92,565	4%	5,029,518	3,026,450	60%		
Food Services	40,052	20,833	(19,219)	-92%	50,000	9,948	20%		
Transportation	72	-	(72)	0%	-	(72)	0%		
Family Engagement	9,804	4,167	(5,637)	-135%	10,000	196	2%		
Occupancy	4,500	4,500	-	0%	10,800	6,300	58%		
Professional Development	17,761	10,417	(7,344)	-71%	25,000	7,239	29%		
Board Expenses	3,160	1,667	(1,493)	-90%	4,000	840	21%		
Professional Fees (Note 1)	43,753	37,500	(6,253)	-17%	90,000	46,247	51%		
Educational Consultants	32,949	18,750	(14,199)	-76%	45,000	12,051	27%		
Supplies	67,193	39,583	(27,610)	-70%	95,000	27,807	29%		
Repairs and Maintenance	107,026	83,333	(23,693)	-28%	200,000	92,974	46%		
COVID-19 Expenses	-	6,250	6,250	100%	15,000	15,000	100%		
Depreciation	44,774	-	(44,774)	-100%	-	(44,774)	-100%		
Insurance	19,380	17,083	(2,297)	-13%	41,000	21,620	53%		
Childcare Expansion Expense	61,816	41,667	(20,149)	-48%	100,000	38,184	38%		
Interest Expense	-	7,000	7,000	100%	16,800	16,800	100%		
Printing and Postage	3,729	3,750	21	1%	9,000	5,271	59%		
Dues and Subscriptions	3,458	9,195	5,737	62%	22,068	18,610	84%		
Bank Fees	6,032	2,917	(3,115)	-107%	7,000	968	14%		
Utilities	-	-	-	0%	-	-	0%		
Travel	413	8,542	8,129	95%	20,500	20,087	98%		
Technology	3,442	2,526	(916)	-36%	6,063	2,621	43%		
Marketing	3,473	6,667	3,194	48%	16,000	12,527	78%		
Other Expenses	6,649	1,875	(4,774)	-255%	4,500	(2,149)	-48%		
TOTAL EXPENSES	2,482,504	2,423,855	(58,649)	-2%	5,817,249	3,334,745	57%		
TOTAL NET INCOME (LOSS)	\$ (839,258)	\$ (1,000,747)	\$ 161,489	16%	\$ 192,782	\$ (1,032,040)	535%		
Net Assets, Beginning	7,216,600								
Net Assets, Ending	\$ 6,377,342								

Note 1: Professional Fees by Vendor

Your Part-Time Controller, LLC	\$ 31,430
Ham, Langston, & Brezina, L.L.P.	12,158
Thompson & Horton LLP	165
Total Professional Fees	\$ 43,753

Moody Early Childhood Center
Statements of Cash Flows
For the Five Months Ended January 31, 2023 and 2022

	<u>January 31,</u> <u>2023</u>	<u>January 31,</u> <u>2022</u>
CASH FLOWS FROM OPERATING ACTIVITIES:		
Total Net Income (Loss)	\$ (839,258)	\$ (384,329)
Adjustments to Reconcile Total Net Income (Loss) to Net Cash (Used)/Provided by Operating Activities:		
Depreciation	44,774	45,813
Changes in Operating Assets and Liabilities:		
Accounts Receivable	212,858	81,250
Contributions Receivable	1,966,667	2,180,176
Prepaid and Other Current Assets	22,013	5,774
Accounts Payable and Accrued Expenses	<u>(101,242)</u>	<u>(31,600)</u>
Net Cash (Used)/Provided by Operating Activities	<u>1,305,812</u>	<u>1,897,084</u>
CASH FLOWS FROM INVESTING ACTIVITIES:		
CASH FLOWS FROM FINANCING ACTIVITIES:		
Refundable Advance	-	(633,100)
Line of Credit Draw/(Repayment)	<u>-</u>	<u>(212,998)</u>
Net Cash Provided/(Used) by Financing Activities	<u>-</u>	<u>(846,098)</u>
CHANGE IN CASH [Increase/(Decrease)]	<u>1,305,812</u>	<u>1,050,986</u>
Cash, Beginning of Period	<u>1,604,415</u>	<u>926,614</u>
Cash, End of Period	<u>\$ 2,910,227</u>	<u>\$ 1,977,600</u>

Starting Balance	\$234,177.92
Income	
Draw Down/Transfer	
CCRF - Child Care Relief Funds	\$23,746.47
Grants - PEF for Family Engagement	
Tuition	\$53,534.77
GISD Payment	\$76,854.83
Workforce	
CACFP	\$7,036.50
Scholarship Transfer	
Foundation Grant	\$396,065.50
Childcare Expansion Grant	\$39,000.00
Other	
Total Income	\$596,238.07
Expenses	
Payroll	\$339,447.97
General Operating	\$13,679.54
Supplies	-\$47,180.98
Family Engagement	
Education Services	\$11,812.91
Professional Fees	\$13,417.50
Repairs and Maintenance	\$14,223.47
Childcare Expansion	\$61,245.80
Other	\$242.75
Total Expenses	\$406,888.96
Ending Account Balance	\$423,527.03

Operating

Starting Balance **\$129,500.00**

Income

Grants

Other - Transfer **\$0.00**

Total Income **\$0.00**

Expenses

Draw Down/Transfer

Supplies

Other

Total Expenses **\$0.00**

Ending Account Balance **\$129,500.00**

Scholarship

Starting Balance **\$465.26**

Income

Grants

Other

Total Income **\$0.00**

Expenses

Draw Down/Transfer

Supplies

Other

Total Expenses **\$0.00**

Ending Account Balance **\$465.26**

Closed Operating

Starting Balance **\$515.08**

Income

 Grants

 Other

Total Income **\$0.00**

Expenses

 Draw Down/Transfer

 Supplies

 Other

Total Expenses **\$0.00**

Ending Account Balance **\$515.08**

Capital

Initial Starting Balance	\$2,411,794.01
Interest Income	\$7,169.30
Starting Balance	\$2,418,963.31

Income	
Grants	\$0.00
Other	
Interest Income	\$7,169.30
Total Income	\$7,169.30

Expenses	
Draw Down/Transfer	\$0.00
Supplies	
Other	
Total Expenses	\$0.00

Ending Account Balance	\$2,426,132.61
<i>Reminder EIDL - \$746000</i>	<i>\$1,680,132.61</i>
<i>20% each month February -June</i>	

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Moody Early Childhood Center
 Budget Amendments
 FYE 2023

Account Code	Classification	YTD	Budgeted	Projected	Amended
Contributions	Contributions	26,263.00	150,000.00	63,031.20	75,000.00
Contributions - Moody	Contributions - Moody	1,900,000.00	1,900,000.00	1,900,000.00	1,900,000.00
Childcare Expansion Grant	Childcare Expansion Grant	39,000.00	300,000.00	300,000.00	300,000.00
Private Grants	Foundation Grants	80,000.00	187,500.00	192,000.00	187,500.00
Government Contributions	Government Grants	712,131.00	712,131.00	712,131.00	712,131.00
GISD Allotment	GISD Allotment	384,274.00	1,000,000.00	922,257.60	922,258.00
Federal Food Services	Federal Food Services	24,500.00	36,000.00	58,800.00	50,000.00
Federal Child Care Subsidy	Federal Child Care Subsidy	116,637.00	350,000.00	279,928.80	280,000.00
Employee Retention Credit	Employee Retention Credit	-	837,000.00	837,000.00	837,000.00
Interest Income	Interest Income	18,086.00	2,400.00	43,406.40	24,000.00
Other Income	Other Income	19,470.00	15,000.00	46,728.00	36,000.00
Tuition	Tuition	222,885.00	520,000.00	534,924.00	530,000.00
		3,543,246.00	6,010,031.00	5,890,207.00	5,853,889.00

		YTD	Budgeted	Projected Yr Exp	Amendments
Payroll and Related Expenses	Payroll and Related Expenses	2,003,068.00	5,029,518.00	4,807,363.20	\$ 4,900,000.00
Transportation	Transportation	72.00	-	172.80	\$ 300.00
Food Services	Food Services	40,052.00	50,000.00	96,124.80	\$ 97,000.00
Professional Development Charges	Professional Development Charges	17,761.00	25,000.00	42,626.40	\$ 30,000.00
Board Expenses	Board Expenses	3,160.00	4,000.00	7,584.00	\$ 4,500.00
Professional Fees	Contract Services and Professional Fees	43,753.00	90,000.00	105,007.20	\$ 105,000.00
Educational Consultants	Contract Services and Professional Fees	32,949.00	45,000.00	79,077.60	\$ 45,000.00
Supplies	Supplies	67,193.00	95,000.00	161,263.20	\$ 120,000.00
Family Engagement	Family Engagement	9,804.00	10,000.00	23,529.60	\$ 15,000.00
Childcare Expansion Grant Expenses	Childcare Expansion Grant Expenses	61,816.00	100,000.00	100,000.00	\$ 100,000.00
Occupancy	Occupancy	4,500.00	10,800.00	10,800.00	\$ 10,800.00
Repairs and Maintenance	Repairs and Maintenance	107,026.00	200,000.00	256,862.40	\$ 225,000.00
COVID-19 Expenses	COVID-19 Expenses	-	15,000.00	-	\$ -
Depreciation	Depreciation	44,774.00	-	107,457.60	
Insurance	Insurance	19,380.00	41,000.00	46,512.00	\$ 46,512.00
Fundraising	Fundraising	-	-	-	
Interest Expense	Interest Expense	-	16,800.00	-	
Printing and Postage	Printing and Postage	3,729.00	9,000.00	8,949.60	\$ 9,000.00
Dues and Subscriptions	Dues and Subscriptions	3,458.00	22,068.00	8,299.20	\$ 10,000.00
Bank Fees	Bank Fees	6,032.00	7,000.00	14,476.80	\$ 15,000.00
Utilities	Utilities	-	-	-	
Travel	Travel	413.00	20,500.00	991.20	
Information Technology	Information Technology	3,442.00	6,063.00	8,260.80	\$ 8,500.00
Marketing	Marketing	3,473.00	16,000.00	8,335.20	\$ 12,000.00
Other Expenses	Other Expenses	6,649.00	4,500.00	15,957.60	\$ 16,000.00
		2,482,504.00	5,817,249.00		\$ 5,769,612.00

Executive Director Compensation Review Standards

The process for determining compensation for the executive director of Moody Early Childhood Center (MECC) will begin with the Governance Committee of the Board of Directors. They will evaluate the Executive Director on their performance and after due diligence make recommendations to the full Board of Directors.

Due Diligence: Governance will compare data of similar organizations for salary and benefits of persons in the same position as the Executive Director. The data can include information from IRS filings of form 990 of similar organizations, documented conversations with for profit and non-profit organizations regarding their compensation for similar positions, and other means as necessary.

The Governance Committee will complete its evaluation and make recommendations to the full board at the regularly scheduled June meeting each year.

To approve the compensation for the Executive Director, the board must document how it reached its decision, including the data on which it relied, and the minutes must reflect all of the decision making process. It should include a description of the compensation and benefits, members of the board present and their votes or abstentions, any data presented by the Governance Committee, and how that data was obtained.

Independence: No member of the Executive or Governance Committee will be a staff member, the relative of a staff member, or have any relationship with staff that could present a conflict of interest.

The Chair of the board of directors, who is a volunteer and not compensated by MECC, will operate independently without undue influence from the Executive Director.



Giving every Galveston child the opportunity to soar!

MECC Resource Development Committee Report

February 20, 2023

To: MECC Board of Directors

From: Resource Development Committee

Since the January board meeting's report, MECC has been invited to submit a full application to the Permanent Endowment Fund at Moody Methodist Church. We are asking for \$200,000 to help fund our 2023/24 scholarship program. The application is due February 27th at midnight!

We are also exploring a request to the UTMB President's Cabinet for the development and installation of an outdoor playground for our infants. As we expand that age of enrollment, we need to have access to more on campus resources for our very littlest learners.

In terms of our regular cycle of grant requests, we will submit again to the Ippolito Foundation—the most recent gift in response to a \$10,000 request in April of 2022 was a \$20,000 gift to our scholarship fund in November followed by a general operating gift of \$5,000 in December.

We remain stalled on our individual and business plans for seeking funding...my bad.

We are in urgent need of new strollers that cost between \$1000 and \$1100 each (see attachment). As the weather grows nicer, we need to get the little ones outdoors even more often. Any ideas on donors for strollers?



Moody Early Childhood Center • Galveston, Texas • 409-370-0284

The Moody Early Childhood Center is a United Way Partner Agency

Betty Massey

From: Karin Miller <karin@moodychildhoodcenter.org>
Sent: Tuesday, December 27, 2022 10:55 AM
To: Betty Massey
Cc: A Hicks
Subject: Re: revised

We will need 4 for bugs (2 new and 2 to replace)



Angeles Infant Toddler SureStop Folding Commercial Bye-Bye Stroller (4-Passenger), Blue (AFB6600)

Visit the Children's Factory Store
★★★★☆ 93 ratings · 39 answered questions

Price: \$1,008.95 ✓prime

Brand	Children's Factory
Color	Blue
Material	Nylon, Alloy Steel
Frame Material	Alloy Steel
Age Range (Description)	6 months and older

About this item

- FOLDS FOR EASY STORAGE** Stroller is constructed from a tubular steel frame that is sturdy, yet light-weight. Maneuvering on any surface is effortless with this design. Folds in seconds to store when not in use. Canopy is removable.
- NO-ROLL TECHNOLOGY** Stroller features no-roll technology with the SureStop brake system. Basically when you release the handle, the brake systems automatically engaged. Locking foot pedal brake is also available for your convenience.
- PADDED & RECLINING SEATS** Comfy seats are padded and recline to 45 degrees. Front seats have adjustable foot rests to ensure each child, in every seat, is riding in style. Each seat accommodates children up to 40 lbs.
- WARRANTY:** 3 years, AGES: 6 months and up.
- DIMENSIONS:** 47 x 33 x 45 inches. **ASSEMBLY REQUIRED**

and 4 for flies (2 new and 2 to replace)

Sum of items



Angeles 6 Passenger Never Flat "Fat Tire" Bye-Bye Buggy, Yellow Daycare Multi-Passenger Buggy, 6 Seat Kids Commercial Stroller, Canopy Sold Separately

Visit the Children's Factory Store
★★★★☆ 6 ratings

Price: \$1,729.47 ✓prime Scheduled Delivery
Free Ship. 3-5 days prime

Not eligible for Amazon Prime. Available with free Prime shipping. Learn other rules on Amazon.

Color: Yellow/Gray



Brand	Children's Factory
Color	Yellow/Gray
Material	Shedded Plastic
Frame Material	Alloy Steel
Age Range (Description)	Kid, Little Kid, Toddler, Baby

About this item

- TRANSPORTATION FOR 6** Transporting children has never been easier. Our Never Flat "Fat Tire" with cushioning is bubble-free - even on gravel and grass! 360° swiveling front wheels mean your experience maneuvering this buggy will be easy and stress-free. Bright school bus yellow body, and grey seats ensure it stands out in a safe, busy every driver will notice.
- SAFETY BUCKLES** Our reusable, easy-to-attach, five-point harness makes buckling each child a breeze. Seats accommodate children up to 40 lbs. each. An infant seat is required for children under 6 months. Infant seats sold separately.
- STURDY DESIGN** Bus is a sturdy 1-piece molded construction and include a safety parking brake.



"Giving all Galveston children the opportunity to soar"

**MECC: Executive Director
Board Report
February 24, 2023**

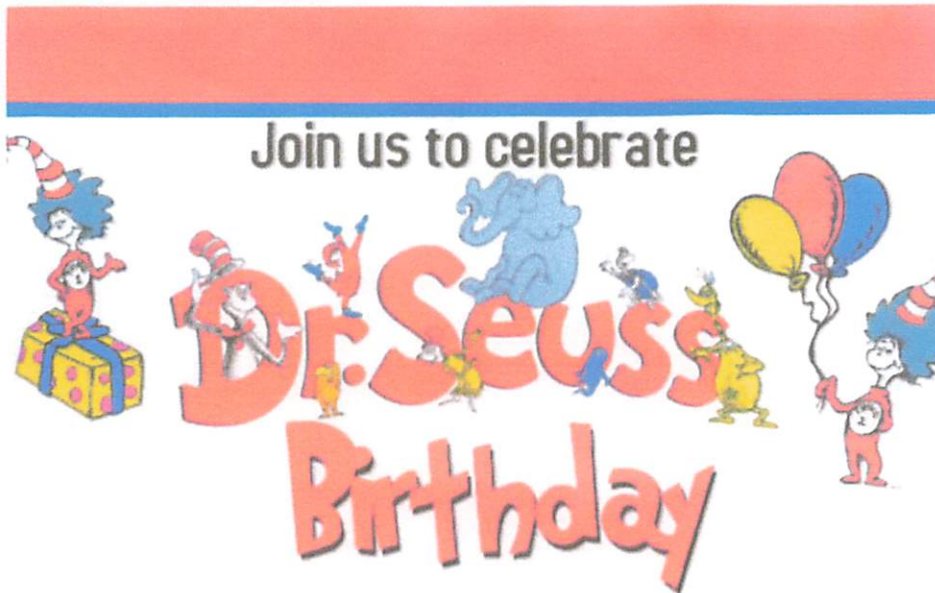
- A. MECC 101
 - i. Quick overview of Departments, the staff, and their activities
 - 1. Safety
 - 2. Family Engagement (Recruitment, Scholarships, Community Partners, Programs, etc.)
 - 3. Texas Rising Star and Child Care Provider Expansion Initiative
 - 4. Administrative Services (Enrollment, Attendance, PEIMS, Tuition, Financial Procedures etc.)
 - 5. Education (Infant/Toddler, PK, Enrichment)
 - 6. Family Services (Student Referral Process Social/Emotional Learning, Counseling, Programs, etc.)
 - ii. Postponed until March BOD meeting
- B. Information
 - i. Presentations
 - 1. Good Morning Galveston, Presentation
 - February 2, 2023
 - 2. GISD
 - February 22, 2023: MOY Data GISD – See attached
 - 3. Philanthropy Roundtable
 - March 7, 2023
 - ii. Finance
 - 1. Audit
 - Determination if "single audit" is needed - ongoing
 - 2. Accounting
 - Stefanie Martinez able to work on our accts
 - Anticipates 1 day a week
 - iii. Workforce
 - 1. Child Care Provider Expansion Initiative
 - i. Rooms ready
 - ii. Licensing visit 1/13/23
 - iii. Licensing updating system, then payment will be applied for increased capacity (60 infants to 135, total capacity 477)
 - iv. Will send to Expansion for funding when approved

C. Events

- i. Student Recruitment/PK Registration**
 - 1. Mailings beginning**
- ii. Job Fairs**
 - 1. Registered for 7**
 - 2. Continuing with teachers recruiting**
- iii. GOFM Harvest**
 - 1. Kale, Lettuce and Swiss Chard**
- iv. PK Field Trips**
 - 1. Rosenberg Library Story Time**
- v. GCC: Galveston Community College**
 - 1. Discussion regarding certification programs for family referrals**
 - 2. Attending Student Services Event**

D. Action Items Consideration

- i. Strategic Plan**
- ii. Budget Amendments**
- iii. PK Calendar**
- iv. Audit – March 2023**



FEBRUARY 27 - MARCH 3

Monday, February 27th

CAT IN THE HAT

Wear stripes and your favorite hat!

Tuesday, February 28th

GREEN EGGS AND HAM

Wear Green!

Wednesday, March 1st

FOX IN SOCKS

Wear your wackiest socks!

Thursday, March 2nd

THING ONE, THING TWO

Pick a partner, or two, or three and come dressed like twins!

Friday, March 3rd

OH THE PLACES YOU'LL GO

Dress up as what you want to be in the future!



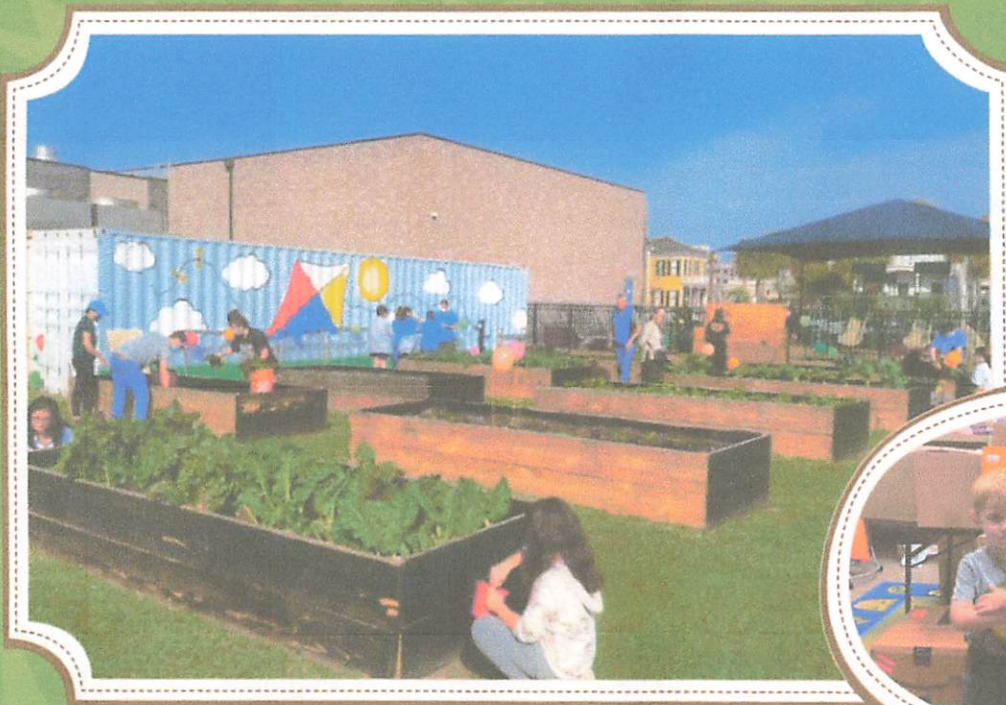
**Moody Early
Childhood
Center**

Second Quarterly Report
February 2023

ANNOUNCEMENTS



Student Enrollment



Student Enrollment

Demo	IT	PK	Classrooms	Ages	# of Classrooms	Enrollment
Hispanic	45%	49%	Infants	6 weeks - 23 months	*7	51
AA	19%	26%	Toddlers	24 months - 36 months	5	49
Caucasian	25%	20%				
Other	11%	5%	PK3	3 - 4 years	8	114
SES	50%	89%	PK4	4 - 5 years	1 (split into 2)	11
Full Pay	50%	11%	Afterschool	PK	3	22

** Workforce Expansion Grant will increase us for an additional 3 infant classrooms, increasing potential enrollment to 72 infants.*

Staff Demographics & Certifications



Staff Demographics & Certifications

Degree	GED/HS	*CDA	Asso	Bach	Bach - Alt Cert	Bach + Cert	Masters +
#	37	7	8	11	1	10	8
%	45%	9%	10%	13%	1%	12%	10%

Ethnicity	Percentage
Hispanic	38%
African American	24%
Caucasian	35%
Other	2%

**Our second CDA class will begin this Spring - 24 people pending*

Infant and Toddler



Infant and Toddler

- Birth to Kindergarten Learning Accomplishment Profile (BK-LAP)

The Learning Accomplishment Profile™: Birth to Kindergarten (LAP™ B-K) assessment is an online observation-based tool that guides educators and clinicians to observe and track the ongoing skill development of children ages birth to 72 months.

- Research-based and criterion-referenced assessment
 - Assesses six domains: Gross Motor, Fine Motor/Pre-writing, Cognitive, Language, Social-Emotional, and Executive Function (2 ½ +)
 - User-friendly reports
 - Catalog of activities for teachers and parents
 - Aligns to the Head Start Learning Outcomes Framework
- 3 times a year
 - Middle of September
 - Middle of January
 - Middle of April

BIRTH-KINDERGARTEN LEARNING ACCOMPLISHMENT PROFILE (BK-LAP) Middle of Year



Group Progress Summary Report

View Site

Group name: Moody Early Childhood Center

School Year - 2021 / 2022

Total CHAM Cx	ID	ELL Cx	S	#SPREP Cx	D	FRL Cx	D

Group Progress Summary Report is a report that charts and summarizes child raise scores by domain based on LAP BK domain. Graphs represent the change in the percent of items children have demonstrated mastery of. The calculated average represents the average number of items achieved by all children.

0 - 25%	Demonstrates proficiency in 1 - 25% of domain items
26 - 50%	Demonstrates proficiency in 26 - 50% of domain items
51 - 75%	Demonstrates proficiency in 51 - 75% of domain items
76 - 100%	Demonstrates proficiency in + 75% of domain items

Birth to 9 mos	13
9 - 15 mos	14
16 - 24 mos	18
24 - 36 mos	30
36 - 48 mos	6
48 - 60 mos	0
> 60 mos	0

Gross Motor



Fine Motor/Prewriting



Cognitive



Gross: 57% /58%
Fine: 38%/40%
Cognitive: 37%/38%



Group Progress Summary Report

View Site

Group name: Moody Early Childhood Center

School Year - 2021 / 2022

Language	Percent of children	Child Count	Percent Complete	Average	Change
Mid-yr	36 71	40 51	22 78	0 00	79
					95 12%
					34 00
Social Emotional	10 13	85 84	18 99	24 05	79
					95 19%
					54 00
Self Help	29 17	58 58	9 72	8 54	72
					88 75%
					34 00

Language: 31%/34%
Social/Emo: 48%/54%
Self Help: 31%/34%

BIRTH-KINDERGARTEN LEARNING ACCOMPLISHMENT PROFILE (BK-LAP)



Student Progress Report

Date: _____ Child's Name: _____

Motor Development
Chronological Age: 24 months Approximate Developmental Age: 22 months

- | | |
|--|---|
| <p>Child has mastered the following skills:</p> <ul style="list-style-type: none"> • Walks independently on line • Walks up stairs with help • Runs with coordination <p>Comments: _____</p> | <p>Child is ready to learn the following skills:</p> <ul style="list-style-type: none"> • Jump from bottom step • Walks backwards • Jumps in place <p>Comments: _____</p> |
|--|---|

Fine Motor Development
Chronological Age: 24 months Approximate Developmental Age: 24 months

- | | |
|---|--|
| <p>Child has mastered the following skills:</p> <ul style="list-style-type: none"> • Holds pencil with thumb and forefinger instead of fist • Builds tower of 6 cubes • Unstacks lid of bottle <p>Comments: _____</p> | <p>Child is ready to learn the following skills:</p> <ul style="list-style-type: none"> • Initiates cross • Initiates drawing vertical line, horizontal line, and circle • Makes train of cubes <p>Comments: _____</p> |
|---|--|

Cognitive
Chronological Age: 24 months Approximate Developmental Age: 30 months

- | | |
|---|---|
| <p>Child has mastered the following skills:</p> <ul style="list-style-type: none"> • Understands concept of "one" • Counts 7 objects • Initiates cross <p>Comments: _____</p> | <p>Child is ready to learn the following skills:</p> <ul style="list-style-type: none"> • Initiates building "bridge" of cubes • Builds a tower of 10 cubes • Gives full name when asked <p>Comments: _____</p> |
|---|---|



Student Progress Report

Date: _____ Child's Name: _____

Language
Chronological Age: 24 months Approximate Developmental Age: 24 months

- | | |
|--|--|
| <p>Child has mastered the following skills:</p> <ul style="list-style-type: none"> • Points to 4 body parts • Points to 3 pictures when asked to do so • Names 2 pictures <p>Comments: _____</p> | <p>Child is ready to learn the following skills:</p> <ul style="list-style-type: none"> • Speaks 50 or more words • Understands 7 prepositions • Uses pronoun "I" (you "me") not always correctly <p>Comments: _____</p> |
|--|--|

Physical Development
Chronological Age: 24 months Approximate Developmental Age: 45 months

- | | |
|---|--|
| <p>Child has mastered the following skills:</p> <ul style="list-style-type: none"> • Flies social games • Backs down on road • Performs for others <p>Comments: _____</p> | <p>Child is ready to learn the following skills:</p> <ul style="list-style-type: none"> • Helps adult with simple task • Engages in exchange of ideas with others • Responds positively to accomplishments of peers <p>Comments: _____</p> |
|---|--|

Self Help
Chronological Age: 24 months Approximate Developmental Age: 24 months

- | | |
|--|---|
| <p>Child has mastered the following skills:</p> <ul style="list-style-type: none"> • Helps carry and put things away • Dries own hands • Aids to fast, drink, or take when needed <p>Comments: _____</p> | <p>Child is ready to learn the following skills:</p> <ul style="list-style-type: none"> • Pulls on coat, shirt, or dress underneath • Puts on coat underneath • Dresses with supervision <p>Comments: _____</p> |
|--|---|

PreKindergarten



Texas Public PreKindergarten Assessment Results

Texas

2021-2022

- Emergent Literacy Reading 80%
- Emergent Literacy Writing 91%
- Health & Wellness 84%
- Language and Communication 66%
- Mathematics 89%
- 50% of students assessed both BOY and EOY were proficient in all subjects

MECC (PK4)

2021-2022

- Emergent Literacy Reading 100%
- Emergent Literacy Writing 100%
- Health & Wellness 84%
- Language and Communication 83%
- Mathematics 100%
- 100% of students assessed both BOY and EOY were proficient in all subjects

TPEIR Report: Kindergarten Readiness

Texas

- 2020-2021 Kindergarten Readiness
 - 55% of Kindergarteners attended Texas Public PreK in 2019-2020
 - 45% of Kindergarteners attended Texas public PreK for 80 days or more
 - 48% Attended Texas Public PreK in same district
 - 36% Attended Texas Public PreK in same school
 - 62% of ALL Kindergartners met readiness standards
 - 65% of students attending PreK 80 or more days in the previous year met readiness standards
- 2021-2022 Kindergarten Readiness
 - 58.4% Kindergartners attended Texas Public PreK in 2020-2021
 - 25% Attended Texas public PreK for 80 days or more
 - 48% Attended Texas Public PreK in same district
 - 36% Attended Texas Public PreK in same school
 - 58% of ALL Kindergarteners met readiness standards
 - 69% of students attending PreK 80 or more days in the previous year met readiness standards

Galveston ISD

- 2020-2021 Kindergarten Readiness
 - 64.2% of Kindergarteners attended Texas Public PreK in 2019-2020
 - 46.5% of Kindergarteners attended Texas public PreK for 80 days or more
 - 59.5% Attended Texas Public PreK in same district
 - 46.5% Attended Texas Public PreK in same school
 - 71.3% of ALL Kindergartners met readiness standards
 - 74.6% of students attending PreK 80 or more days in the previous year met readiness standards
- 2021-2022 Kindergarten Readiness
 - 46.7% Kindergartners attended Texas Public PreK in 2020-2021
 - 14% Attended Texas public PreK for 80 days or more
 - 42.1% Attended Texas Public PreK in same district
 - 28.4% Attended Texas Public PreK in same school
 - 57.5% of ALL Kindergartners met readiness standards
 - 63.5% of students attending PreK 80 or more days in the previous year met readiness standards

CIRCLE PROGRESS MONITORING SYSTEM (CPALLS)

Beginning of Year *(MOY begins this month)*

PA	PK3	N	R	PK4
NMAP	47%	51%	27%	10%
MAP	53%	49%	73%	90%
RLN	PK3	N	R	PK4
NMAP	51%	52%	47%	10%
MAP	49%	48%	53%	90%
RVN	PK3	N	R	PK4
NMAP	49%	53%	27%	10%
MAP	51%	47%	73%	90%

PA=Phonological Awareness Overall
 RLN=Rapid Letter Naming
 RVN=Rapid Vocabulary Naming
 Math=Math Overall
 Social=Social Screener
 N=New
 R=Returning

MATH	PK3	N	R	PK4
NMAP	33%	38%	7%	
MAP	67%	62%	93%	100%
BOOK AND PRINT	PK3	N	R	PK4
NMAP	29%	34%		10%
MAP	71%	66%	100%	90%
EARLY WRITING	PK3	N	R	PK4
NMAP	24%	29%		10%
MAP	76%	71%	100%	90%

APPROACH TO LEARNING	PK3	N	R	PK4
NMAP	13%	15%		10%
MAP	87%	85%	100%	90%
SOCIAL	PK3	N	R	PK4
NMAP	19%	13%		10%
MAP	81%	87%	100%	90%
SCIENCE	PK3	N	R	PK4
NMAP	31%	34%	13%	
MAP	69%	66%	87%	100%
SS	PK3	N	R	PK4
NMAP	60%	72%	47%	
MAP	40%	38%	53%	100%

PreK3 Academics

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (10)	17%	20%	57%	%	56%	69%
Lower Case (10)	18%	20%	45%	%	43%	54%
Number (1-5)	21%	31%	55%	%	52%	77%
Rote Counting (1-15)	7%	25%	44%	%	41%	62%
Colors (11)	35%	43%	74%	%	72%	92%
Shapes (6)	26%	55%	83%	%	82%	92%

PreK3 Vocabulary

Vocabulary (90)	Number of Words	All BOY	All MOY	New	Returning
90%	81-90	1%	33%	28%	62%
80%	72-80	2%	24%	25%	15%
70%	63-71	6%	13%	14%	8%
<70%	<63	91%	31%	33%	15%

80% or higher = 56% of all students
53% of new students
77% of returning students

PreK4 Academics

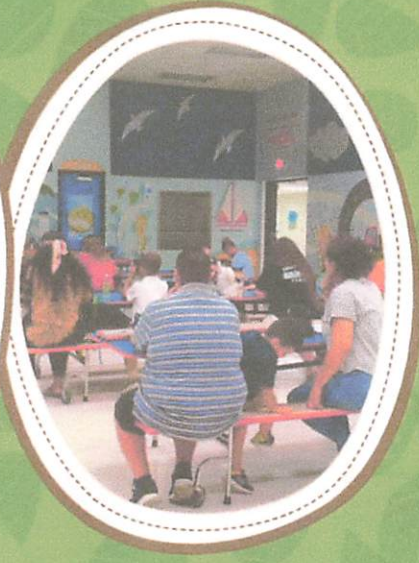
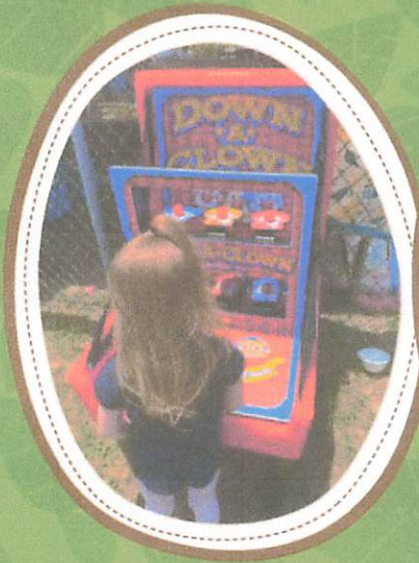
Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	Returning Students
Capital Letter (20)	50%	75%	91%	%	91%
Lower Case (20)	43%	58%	82%	%	82%
Number (1-10)	43%	67%	82%	%	82%
Rote Counting (1-30)	25%	33%	82%	%	82%
Colors (11)	75%	100%	91%	%	91%
Shapes (6)	50%	83%	91%	%	91%

PreK4 Vocabulary

Vocabulary (191 Total)	Number of Words	% of Students BOY	% of Students MOY
90%	172-191		18%
80%	153-171		0%
70%	134-152	16%	27%
<70%	<134	84%	55%

80% or higher = 18% of returning students

Family Engagement



Family Engagement Activities

Event	Age Group	Date	Presenter
Behavior Mgmt and Responsive Caregiving	All	1 st Thursday	MECC Counselor
"Integrating Motor Skills in Education" "Art and Literacy" & "STEAM"	All	2 nd Wednesday	Enrichment Teachers
Child Development	Parents	8 weeks	UTMB
"Parenting"	Parents	December 15 th	WIC

Halloween Parade (Oct 28th) and Winter Concert (Dec 21st)

Family Engagement Calendar-October

The screenshot displays the Meedy Early Childhood Center's family engagement calendar for October 2022. The interface includes a navigation bar with the center's logo, a 'Home' button, and a 'CALL US!' button with the phone number 402.763.1622. The calendar grid shows various events and activities scheduled throughout the month, with specific dates and descriptions for each event.

Day	Event/Activity
Monday, 10/3	Staff Meeting
Tuesday, 10/4	Staff Meeting
Wednesday, 10/5	Staff Meeting
Thursday, 10/6	Staff Meeting
Friday, 10/7	Staff Meeting
Saturday, 10/8	Staff Meeting
Sunday, 10/9	Staff Meeting
Monday, 10/10	Staff Meeting
Tuesday, 10/11	Staff Meeting
Wednesday, 10/12	Staff Meeting
Thursday, 10/13	Staff Meeting
Friday, 10/14	Staff Meeting
Saturday, 10/15	Staff Meeting
Sunday, 10/16	Staff Meeting
Monday, 10/17	Staff Meeting
Tuesday, 10/18	Staff Meeting
Wednesday, 10/19	Staff Meeting
Thursday, 10/20	Staff Meeting
Friday, 10/21	Staff Meeting
Saturday, 10/22	Staff Meeting
Sunday, 10/23	Staff Meeting
Monday, 10/24	Staff Meeting
Tuesday, 10/25	Staff Meeting
Wednesday, 10/26	Staff Meeting
Thursday, 10/27	Staff Meeting
Friday, 10/28	Staff Meeting
Saturday, 10/29	Staff Meeting
Sunday, 10/30	Staff Meeting
Monday, 10/31	Staff Meeting

Financial Reporting Measures



Financial Reporting Measures		2021-2022	2022-2023	2023-2024	2024-2025
#1a	Annual independent financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to school district independent audits and agreed-upon procedures)	Feb 2022			
#1ai	The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.	Feb 2022			
#1aii	The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers.	Feb 2022			
#1aiii	The annual independent audit must provide an audited statement of cash flows to district authorizers.	Feb 2022			
#1aiv	The annual independent audit must provide notes to the audited financial statements to district authorizers.	Feb 2022			
#1av	The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers.	Feb 2022			
#1avi	The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.	Feb 2022			
#1b	The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.	Feb 2022			
#1c	The Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices.	Feb 2022			
#1d	The Operating Partner will have a minimum of 30 days Cash on Hand.	Feb 2022			

Community Partnerships 2022-2023



Community Partnerships 2022-2023

University of Houston Clear Lake

- Galveston ISD
 - Ball High School
 - Causeway Galveston
- B.L.O.C.K.S.
- United Way
- Teen Health
- UTMB
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market
- Galveston Co Care
- Steals and Deals
- Galveston Houston Immigration Representation Project (GHIRP)
- WIC
- CASA



- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Moody Bank
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- Galveston Children's Museum
- Texas Children in Nature
- University of Houston Clear Lake
- Sand N Sea



Teen Health Center, Inc.



USI | URBAN STRATEGIES, INC.
Families at the Center of Results



Family Service Center
OF GALVESTON COUNTY



Board of Directors 2022-2023

- Betty Massey, Board President
- Dr. John Prochaska, Board Vice President
- Angela Brown, Board Treasurer
- Dustin Henry, Board Secretary
- Jeri Kinnear
- Erica Adams
- Rebekah "Weez" Doherty
- Marcus Parker
- Dr. Amber Brown
- Dr. Karen Ratcliff
- Dr. Deborah Jones
- Elizabeth Sanchez Kennedy "Chiqui"



Three Year Strategic Plan
Moody Early Childhood Center
2023 – 2028



"Giving all Galveston children the opportunity to soar"



Moody Early Childhood Center Strategic Plan 2023-2026

Executive Summary

Moody Early Childhood Center (MECC) was established to ensure that all Galveston children, regardless of their families' economic status, enter kindergarten prepared to succeed. The 2021-2022 state results on the Public Kindergarten Readiness Assessments revealed 58% of all Texas children and 69% of those who attended Texas public PreK for 80 or more days in the previous year, a 4% increase from the 2020-2021 school year, approached the doors of their Kindergarten classrooms with the skill sets they need to begin their public-school education. In 2020-2021 Galveston ISD students mirrored the state results showing 57.5% of all Kindergarteners and 63.5% of Kindergarteners who attended public PreK 80 or more days the prior year.

MECC understands that a student's success can be bolstered, not only by early intervention, but also by family and community engagement. These scores mark a substantial increase to those in previous years; however, MECC believes that all students will succeed if offered access to high quality early childhood education and all stakeholders are actively engaged. Regularly scheduled advisory meetings with families, staff, community partners, and professionals with early childhood expertise are scheduled to assist in building and strengthening connections on the Island; thereby fostering a greater sense of community for our families and providing easier access to support as it is needed.

Serving Our Students

Goal: Increase student access to high-quality early childhood education in order to enter kindergarten prepared to succeed and become lifelong learners.

Targets:

1. Provide High Quality Staff:
 - a. MECC will continue to encourage and provide resources to assist all staff in achieving advanced certificates of a CDA or above.
 - b. MECC maintains the state requirement for all certified teachers to be assessed through TTESS. 100% of all certified teachers will be evaluated using TTESS-state approved standardized assessment.
 - c. 100% of MECC staff will receive continuous feedback via walk-through documentation, professional development, and appropriate evaluation tools will be used for 30, 60, and 90-day evaluations, as well as formative and summative reviews.
 - d. 100% of MECC staff will receive high quality professional development during all program years. Staff development opportunities will be targeted to school initiatives, and individual staff needs/interests.
 - e. MECC will continue to recruit high quality staff by word of mouth, advertising, attending job fairs and community events, and additional recruitment efforts.
2. Provide High Quality Educational Opportunities:
 - a. 100% of students attending the PK3 or PK4 classes who had been enrolled in the Infant/Toddler program will meet or exceed the goals established in the campus-based assessments, 100% of those assessed with special needs will meet or exceed their IEP goals, and 80% of students new to MECC will meet or exceed the goals established.

- b. MECC will track students moving from the PK4 program as well as those attending the PK3 program to determine the achievement on the state adopted Kindergarten readiness assessment, and use the data to target strategies to address deficiencies.
- c. MECC will increase retention of students graduating the infant/toddler program and moving into PK3 and PK4 classes annually.
- d. MECC will provide targeted literacy and self-regulation skills to address the impact COVID had on foundational child development.
- e. MECC will maintain financial accessibility for lower income families through a robust scholarship fund and deferral programs providing financial support for the education of young children.

Supporting Our Families

Goal: Increase all families' connectedness and participation in school, and community by expanding their knowledge and access to resources and educational opportunities.

Targets:

1. MECC will research best practices and develop an alternative delivery system to provide continuous and interactive family engagement located off the Moody Early Childhood campus.
 - a. Grandma's House
 - b. Online model (i.e. "Ready Rosie")
 - c. Satellite Site
 - d. Mobile Site (i.e. bus)
2. MECC will continue to develop programs to address needs, issues, and opportunities for our families, examples including a dental health care program for parents and children, financial literacy, budgeting, CPR/First Aid, etc.

Advancing Our Center

Goal 1: To ensure all our resources, including staffing, physical resources, school organization and educational resources are aligned to strengthen and support our work in implementing our School Strategic Plan and our School Vision

Goal 2: Develop a sustainable business model

Goal 3: Ensure MECC is recognized as a regional, state-wide, and national model as high-quality early childhood education

Targets:

1. MECC will maintain NAEYC and Texas Rising Star 4-star certification.
2. MECC administrative team will attend local, regional, state, and/or national conferences, as well as participate in activities such as research and professional articles in order to publicize the concept of high quality early childhood and the MECC program model.
3. MECC will provide accurate expenditures to accounting in order to determine the actual cost to educate an infant, toddler, and PK student. These numbers will be used to assist in grant funding endeavors.

Strengthening Our Partnerships

Goal: Increase students and families' connectedness to school utilizing staff and community partners to strengthen the support and connection families have to student engagement.

Targets:

1. MECC will develop a long-term partnership with Galveston ISD to provide PK education.
2. MECC will solidify and strengthen community partnerships with all agencies by providing continuous interaction to update strengths of each agency.
3. MECC will provide continuous feedback, including data, to partnering agencies as well as funders.
4. MECC will research opportunity to develop annual program evaluation to research impact of services.

Ensuring Effective Leadership

Goal: The Moody Early Childhood Leadership will exemplify the founding principles of the organization and make decisions that will successfully move the organization forward.

Targets:

1. 100% of MECC Board members and administrators will receive and complete the annual training requirements for charter school and district leadership on or before May 31 of each school year.
2. The Board of Directors will develop a transition plan for leadership.
3. The Board of Directors will develop committee and board calendars to increase effectiveness and ensure timelines.

Endorsements

Endorsement by Board of Directors	Signed..... Name..... Betty Massey Date.....
Endorsement by Executive Director	Signed..... Name..... Karin Miller Date.....



Academic Calendar 2023-2024
DRAFT 1

Campus Hours
78,960 minutes

AIM, Ball High, Central: 7:30 a.m. - 3:20 p.m.
Crenshaw: 7:45 a.m. - 3:35 p.m.
Austin & Weis: 7:50 a.m. - 3:40 p.m.
Elementary Schools: 8:05 a.m. - 3:55 p.m.
Burnet, Morgan, Oppe, Parker, Rosenberg.

Student Days - 168 days

1st Semester = 8/21/23 - 12/21/23
Total Days = 77
2nd Semester = 1/8/24 - 5/30/24
Total Days = 91

Ball High School and Central Middle School = [6 Weeks]

1st Six Weeks (24 days) 8/21 - 9/22
2nd Six Weeks (25 days) 9/25 - 11/2
3rd Six Weeks (28 days) 11/6 - 12/20
4th Six Weeks (32 days) 1/8 - 2/23
5th Six Weeks (28 days) 2/26 - 4/12
6th Six Weeks (31 days) 4/15 - 5/30

Elementary & Middle Schools (Excluding Central) = {9 Weeks}
1st Nine Weeks (38 days) 8/21 - 10/13
2nd Nine Weeks (42 days) 10/16 - 12/20
3rd Nine Weeks (47 days) 1/9 - 3/22
4th Nine Weeks (46 days) 3/25 - 5/30

Teacher Days - 181 days

New Teacher In-service
August 7-9, 2023 (3 days)
All Teachers
August 9-18, 2023 (8 days)
Staff Dev/In-Service/Work/Planning
October 23, 2023 (TC)
May 31, 2024 (W)

Early Release/Work Days
December 20, 2023, and May 30, 2024
December 21, 2022

KEY:

- [] = Six Weeks (High School)
- { } = Nine Weeks (Elementary & Middle School)
- Yellow box = New Teacher Days
- Green box = All Teachers Return
- Blue box = First Day of School
- Red box = Testing Days
- Light blue box = Holidays
- Pink box = Work Day/Teacher Prep/Student Holiday
- Orange box = Early Release
- Circle = Graduation
- Triangle = Teacher/Parent Conference Day

For information on MECC, please visit moodychildhoodcenter.org.

Graduation - May 30, 2024

AUGUST 2023

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SEPTEMBER 2023

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OCTOBER 2023

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NOVEMBER 2023

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DECEMBER 2023

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JANUARY 2024

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FEBRUARY 2024

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MARCH 2024

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APRIL 2024

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MAY 2024

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AUGUST 2023

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OCTOBER 2023

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NOVEMBER 2023

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DECEMBER 2023

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JANUARY 2024

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Academic Calendar 2023-2024
DRAFT 2
Campus Hours
 78,200 minutes

AIM, Ball High, Central: 7:30 a.m. - 3:10 p.m.
 Crenshaw: 7:45 a.m. - 3:25 p.m.
 Austin & Weis: 7:50 a.m. - 3:30 p.m.
 Elementary Schools: 8:15 a.m. - 3:55 p.m.
 Burnet, Morgan, Oppe, Parker, Rosenberg.

Student Days - 170 days

1st Semester = 8/21/23 - 12/21/23
 Total Days = 78
 2nd Semester = 1/8/24 - 5/30/24
 Total Days = 92

Ball High School and
 Central Middle School = [6 Weeks]
 1st Six Weeks (24 days) 8/21 - 9/28
 2nd Six Weeks (25 days) 10/2 - 11/10
 3rd Six Weeks (28 days) 11/6 - 12/21
 4th Six Weeks (32 days) 1/8 - 2/23
 5th Six Weeks (28 days) 2/26 - 4/12
 6th Six Weeks (31 days) 4/15 - 5/30
 Elementary & Middle Schools
 (Excluding Central) = {9 Weeks}
 1st Nine Weeks (38 days) 8/21 - 10/13
 2nd Nine Weeks (42 days) 10/16 - 12/21
 3rd Nine Weeks (47 days) 1/9 - 3/22
 4th Nine Weeks (46 days) 3/25 - 5/30

Teacher Days - 181 days

New Teacher In-service
 August 9-11, 2023 (3 days)
 All Teachers
 August 14-18, 2023 (5 days)
 Staff Dev/In-Service/Work/Planning
 October 20, 2023 (W)
 October 23, 2023 (TC)
 January 8, 2024 (W)
 February 9, 2024 (W)
 May 31, 2024 (W)

Early Release/Work Days
 December 21, 2023, and May 30, 2024

KEY:

- [] = Six Weeks (High School)
- { } = Nine Weeks (Elementary & Middle School)
- Yellow = New Teacher Days
- Green = All Teachers Return
- Blue = First Day of School
- Red = Testing Days
- Light Blue = Holidays
- Pink = Work Day/Teacher Prep/Student Holiday
- Orange = Early Release
- Circle = Graduation
- Triangle = Teacher/Parent Conference Day

For information on MECC, please visit moodychildhoodcenter.org.

Graduation - May 30, 2024

FEBRUARY 2024

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MARCH 2024

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APRIL 2024

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MAY 2024

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JUNE 2024

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JULY 2024

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Academic Calendar 2023-2024
DRAFT 3

Campus Hours
79,120 minutes

AIM, Ball High, Central: 7:30 a.m. - 3:10 p.m.
Crenshaw: 7:45 a.m. - 3:25 p.m.
Austin & Weis: 7:50 a.m. - 3:30 p.m.
Elementary Schools: 8:15 a.m. - 3:55 p.m.
Burnet, Morgan, Oppe, Parker, Rosenberg.

Student Days - 173 days

1st Semester = 8/21/23 - 12/21/23
Total Days = 80
2nd Semester = 1/9/24 - 5/30/24
Total Days = 93

Ball High School and Central Middle School = [6 Weeks]
1st Six Weeks (24 days) 8/21 - 9/22
2nd Six Weeks (27 days) 9/25 - 11/2
3rd Six Weeks (29 days) 11/6 - 12/21
4th Six Weeks (32 days) 1/9 - 2/23
5th Six Weeks (28 days) 2/26 - 4/12
6th Six Weeks (33 days) 4/15 - 5/30
Elementary & Middle Schools (Excluding Central) = {9 Weeks}
1st Nine Weeks (38 days) 8/21 - 10/13
2nd Nine Weeks (42 days) 10/16 - 12/21
3rd Nine Weeks (47 days) 1/9 - 3/22
4th Nine Weeks (46 days) 3/25 - 5/30

Teacher Days - 187 days

New Teacher In-service
August 8-10, 2023 (3 days)
All Teachers
August 7-18, 2023 (10 days)
Staff Dev/In-Service/Work/Planning
October 23, 2023 (TC)
January 8, 2024 (W)
May 31, 2024 (W)
June 3, 2024 (W)
Early Release/Work Days
December 21, 2023, and May 30, 2024

KEY:

- [] = Six Weeks (High School)
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- Yellow box = New Teacher Days
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Graduation - May 30, 2024

AUGUST 2023

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SEPTEMBER 2023

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OCTOBER 2023

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NOVEMBER 2023

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DECEMBER 2023

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JANUARY 2024

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FEBRUARY 2024

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MARCH 2024

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APRIL 2024

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MAY 2024

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JUNE 2024

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JULY 2024

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