

Moody Early Childhood Center Board of Directors

Board Meeting

Friday, September 23, 2022 @ 12:00 p.m.

Randall Rm – Rosenberg Library | 2310 Sealy, Galveston, TX
& Via Zoom

Join Zoom Meeting

<https://us02web.zoom.us/j/87175216083?pwd=RkJSamxQZDVoYzNPZFg2LytuQWhRZz09>

Meeting ID: 871 7521 6083

Passcode: 143202

AGENDA

1. Call to order
2. Declaration of a Quorum
3. Determination of Conflicts of Interest
4. Public Comment
5. Presentation: MECC 101-Administrative Services
6. Review/Approval of minutes of June 3, June 20, June 24 and August 26, 2022 board meetings (enclosed)
7. Finance Committee Report
 - a. September 2021-August 2022 Financial reports (enclosed)
 - b. September Finance Committee meeting notes (enclosed)
8. Resource Development Committee Report (enclosed)
9. Governance Committee Report
 - a. Next Step-Strategic Planning Process
 - b. Recommendation/Action: Renewal of board terms
 - c. Recommendation/Action: Officers for 2022/23 fiscal year
10. Scholarship Committee Report
11. Government Affairs Committee Report
12. Executive Director's Report
 - a. 4th Quarter Report to GISD (enclosed)
 - b. 1st Quarter Report to GISD
 - c. Action: Corrective Action Plan (distributed separately)
 - d. Action: Campus Improvement Plan (enclosed)
13. Adjourn to Executive Session – The board may recess into Closed Executive Session as permitted by the Texas Open Meeting Act Government Code Sections 551.071-551.090 Sub-chapter D and E. Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting then the final action, final decision or final vote shall be either:

- a. in the open meeting covered by the Notice upon the reconvening of the public meeting; or
 - b. at a subsequent public meeting of the Board upon notice thereof as the board shall determine
14. Reconvene from Executive Session and take any action warranted.
15. Confirm next meeting and adjourn

MECC Board of Directors Meeting
Meeting Minutes
June 3, 2022

Attendees: Ms. Massey (Presiding), Ms. Kinnear, Ms. Brown, Dr. Prochaska, Ms. Doherty, Ms. Kennedy, Dr. Ratcliff, Mr. Henry, Ms. Miller

Absent: Mr. Parker, Dr. Brown, Ms. Adams, Dr. Jones

The meeting was called to order at 1:04 pm by Ms. Massey.
No members of the public were present, and a quorum Board was present

Motion to approve minutes from March 2022 meeting by Ms. Brown, seconded by Mr. Henry. Passed unanimously. Motion to approve minutes from April 2022 meeting by Ms. Massey, seconded by Ms. Kennedy. Motion passed unanimously, with Mr. Henry abstaining.

Ms. Brown presented and reviewed the April financial report as presented in the Board meeting packet. She reviewed the finance committee’s review of investment firms. Recommend going with the Moody Bank investment service. A special meeting will be called to formally discuss and approve this recommendation. More information is forthcoming. Neil Hoover will be our new YPTC representative.

Ms. Massey reported on resource development. Newsletter is nearing completion. Carol Shaddique has been brought on as a consultant for resource development. She is working on setting up meetings with a number of potential new supporters. She reviewed updates on outstanding grant applications, as well as current applications under development and under review.

Dr. Prochaska reported on the committee’s progress. Board cohort 3 is eligible for reappointment, and we will be reaching out to these members for reappointment. We will be working on developing a slate of officers for FY22-23. The strategic plan needs updating, so the committee with Ms. Massey, Ms. Miller, and Mr. Ford will be revisiting and updating our plan. Ms. Miller is working on setting up annual board training.

Scholarship committee provided an update on the families they reviewed this past month.

Ms. Miller presented her executive director report. Pre-K registration is ongoing and enrollment is looking good. She discussed current pandemic response. There was discussion about opportunities for potentially expanding enrollment.

The next regular board meeting will be June 24th, 1pm at the Rosenberg Library.

The meeting was adjourned at 2:20pm

Respectfully submitted by Dr. John Prochaska, Board Secretary



"Giving all Galveston children the opportunity to soar"

MECC Minutes June 10, 2022

In attendance: Weez Doherty, Jeri Kinnear, Deborah Jones, Angela Brown, Marcus Parker, Amber Brown, Betty Massey, Chiqui Kennedy and Dustin Henry

Staff: Karin Miller

Absent: John Prochaska, Erica Adams, Karen Ratcliff

Ms. Massey called the meeting to order at 3:05pm. On a motion from Ms. Kinnear and a second by Ms. Brown, the 2022/23 School Calendars were approved unanimously as presented by Ms. Miller.

The board members then turned their attention to a recommendation from Finance Committee that Moody Bank Trust Department be retained as MECC's financial and investment managers. Ms. Brown made that recommendation in the form of a motion which Dr. Brown seconded. The board members present all voted in favor of this motion. Finally, on behalf of the Finance Committee, Ms. Kinnear reviewed the Investment policy which had been distributed in advance of the meeting. On a motion by Ms. Kinnear, which Mr. Parker seconded, the board voted to approve the Investment Policy as written. On a motion duly made and seconded, the meeting was adjourned at 3:56pm



“Giving all Galveston children the opportunity to soar”

MECC Minutes June 24, 2022

In attendance: Dustin Henry, Karen Ratcliff, Amber Brown, Jeri Kinnear, Angela Brown, Betty Massey

Staff: Karin Miller

Absent: Weez Doherty, Erica Adams, John Prochaska, Marcus Parker, Deborah Jones, Chiqui Kennedy

Ms. Massey called the meeting to order at 1:05pm declaring a quorum of the board was present and no conflicts of interest were declared. Ms. Brown introduced Darren King and John Smith from Moody Bank who were there to discuss investment strategies with the board. Following a robust discussion, the two Moody Bank Trust Department representatives left with the thanks for the board.

Ms. Brown then noted that there were several action items the board needed to address, beginning with the approval of officers as signatories on the investment account. She made the motion, which Ms. Kinnear seconded and was approved unanimously. The board then discussed repayment of the \$2 million EIDL loan MECC had received earlier in the month. On a motion by Ms. Brown and a second by Dr. Ratcliff, the board approved immediate repayment of all but \$750,000 of that loan principal. The motion passed with all directors present voting in favor. Ms. Kinnear then made a motion to approve a preliminary investment plan as discussed with the Moody Bank representatives earlier in the meeting. A copy of that plan is attached to and made a part of these minutes. Mr. Henry seconded the motion and it also passed unanimously. Ms. Brown then reviewed the year-to-date financial report and responded to questions from the board.

Ms. Massey then presented the Resource Development Committee report asking for any reaction to the recently distributed newsletter and informing the board that Carol Shattuck was in the process of identifying 18-20 potential new foundation donors.

In the absence of Governance Chair John Prochaska, that report was deferred. Scholarship Committee reported on its regular monthly meeting, and there was no report from Government Affairs.

Ms. Miller then reviewed her report that was part of the board book material sent in advance of the meeting. Specifically, she stated she needed the board's consideration and action on the tuition structure, handbook revisions and the application for a CCRF expansion grant for the infant and young toddler program. Following discussion, on a

motion made by Ms. Kinnear and seconded by Dr. Brown, the board approved all three items detailed in Ms. Miller's report.

That concluded the business of the meeting. On a motion duly made and seconded, the meeting was adjourned.

Notes from Finance Committee September 15, 2022

HIGHLIGHTS

CCRF - We received \$365,000 as the second payment for the Childcare Relief Funds. The next payment should come in October and the final payment should be in January.

EIDL payoff of \$750,000 has not been done. Neil will research more about the possibility of EIDL forgiveness

Herzstein grant for \$15,000 was approved in August; however, the contract was not signed until September. The amount will be recognized in the September financial report.

STATUS UPDATES

Budget – The 2022-2023 budget was approved at our last board meeting and will be shown on the September financial statements.

Audit – Prep work has begun. We may see some small changes to the end of the year amounts as Neil starts to clean up the accounts in preparation for the audit.

2020 Payroll Tax Issue – The corrected 941's were mailed, but no money has been sent to the IRS. MECC will wait to receive a bill for the amount owed to ensure it is correctly applied. In addition, the IRS mailed a letter stating that a 941 from 2020 was received; however, they can't find it. We are anticipating a payback of \$164,000. We had received several checks of approximately \$90,000, that we will send back, leaving a balance of about \$70,000. Neil believes that some of the fees may be dropped since the IRS misplaced our 941.

FINANCIAL DISCUSSIONS

Revenue:

Statement of Financial Position -MECC finished out the year strong with \$1.6 million, which includes the EIDL funds, representing 4 months of cash on hand.

Statement of Activities & Budget – Revenue was 3% under budget.

The permanent Endowment Fund check for \$187,000 was received. \$150,000 was deposited into the Scholarship account and \$37,000 was applied toward Family Engagement expenses for a new parenting program (Parents as Teachers) curriculum and training.

\$68,000 was also received from GISD for \$68,000 was also received resulting in government grants being over budget.

Expenses:

Variant expenses for items:

Educational Consultants- over by \$11,000 due to assessment software, drug screening, and Texas Rising Star assistance.

Supplies- over \$30,000 due to student assessment software and walls in the gym and motor lab.

Occupancy-12 months of rental expense or the storage facility

BALANCE SHEETS

A question regarding the increase in payroll expenses was due to increase of the number of employees and raises applied for the majority of the employees.

INCOME STATEMENTS & BUDGET ANALYSIS

Or the one month...

Revenue – Tuition was lower than anticipated due to timing of due dates.

Contributions was up due to a Yaga's contribution for \$6,000.

Government Grants was the Child Care Relief Fund payment.

Expenses – Payroll increased due to raises and increase in number of employees.

Professional Fees was decreased due to a repayment from Thompson Horton due to insurance paying a bill.

Supplies was increased due to beginning of year expenses such as shirts and classroom supplies.

For the 12 months...

Revenues – Were \$80,000 less than budgeted

Expenses – Were \$112,000 greater than budgeted.

Neil stated balances may change due to review prior to audit.

STATEMENT OF CASH FLOW

The increase of \$679,131 shown on the line titled "CHANGE IN CASH" was the net expenses and revenue including EIDL.

ROLLING FORECAST

Shows the end of year with a positive balance of \$1.6 million. The September financial reports will show the new year budgeted amounts.

Moody Early Childhood Center

MONTHLY FINANCIAL SUMMARY

Prepared by Neil Hoover, YPTC

August 2022 (Fiscal Year-End August 2022 – Balances Subject to Change During Audit Preparation)

HIGHLIGHTS

\$356k Childcare Relief Funds Received in August

Next two rounds of Childcare Relief Funds expected in fourth quarter 2022 and first quarter 2023.

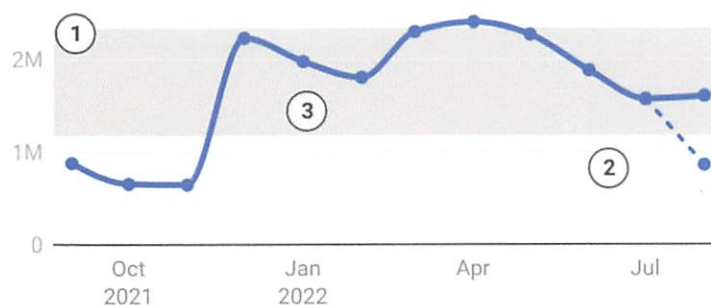
\$15k Herztein Grant Received September 2022

Grant funding is restricted for Equity Access Scholarships and Family Engagement Program

MECC in strong cash position at year end, EIDL Loan still outstanding

MECC ended the year with \$1.6m in cash. However, the EIDL has not yet been paid back. Ending cash net of EIDL payoff is \$861k (see graph for illustration of ending cash vs. cash with EIDL payoff).

August Actual Cash vs. EIDL Payoff



- 1 Benchmark Range (3 -6 months)
- 2 Forecasted Cash Flow
- 3 Actual Cash Flow

Benchmark cash based on average monthly expenditures of \$391k

Chart: Neil Hoover / YPTC • Source: QBO & FY22 Budget • Created with Datawrapper

STATUS UPDATES



Fiscal Year 2022-2023 Budget Prepared

Currently expecting \$4.6m in revenues excluding ERC funds and Childcare Relief funds. Expecting \$5.6m in expenditures resulting in a \$1.1M deficit that will be offset by the ERC and Childcare Relief funds in the FYE 22-23.



Audit Fieldwork Expected to Start in Late November

Currently working with CPA firm to schedule dates of audit fieldwork. Audit fee estimate per CPA firm is \$19k-\$21k.



2020 Payroll Tax Issue

Currently working with CPA firm to resolve 2020 941 filings and return payroll tax refunds received in May 2022. Total repayment expected to be \$164k.

FINANCIAL DISCUSSIONS

Statement of Financial Position



Cash on hand ended at \$1.6m as of August 31st, representing 4 months of cash on hand based on fiscal year 2022 average monthly expenses. Cash on hand is forecasted to be \$861k after EIDL loan is paid back.

The Long-Term Contribution Receivable of \$5.8m represents the three-year pledge from Moody Foundation for general operating support, discounted to present value. The pledge will be paid to MECC in annual installments of \$1.97m beginning in 2023.

Statement of Activities & Budget



Revenue:

Total Revenue of \$3.4m was 2% under the budgeted amount as of August 2022

The Permanent Endowment Fund granted a total of \$337k to fund scholarships, resulting in Foundation Grants revenue being \$26k over budget. \$187k of the total awarded was received after year end in September 2022.

Additional GISD billing for MECC's Summer program resulted in government grants being \$68k over budget.

Expenses:

Total Expenses of \$4.9m were \$236k over budgeted levels of \$4.6m. Significant variances are explained as follows:

Educational Consultants expenses were over budget by \$11k due to \$2k teacher assessment software purchased in September and \$5k paid for drug testing in April as well as a new TRS Texas Rising Star training program in July. Payroll expenses were over budget by \$112k on the year.

Supplies were \$30k over budget due to the \$11k purchase of student assessment software and \$10k purchase of walls in the gym and motor lab in April. Along with an increase in classroom supplies needed for the start of school.

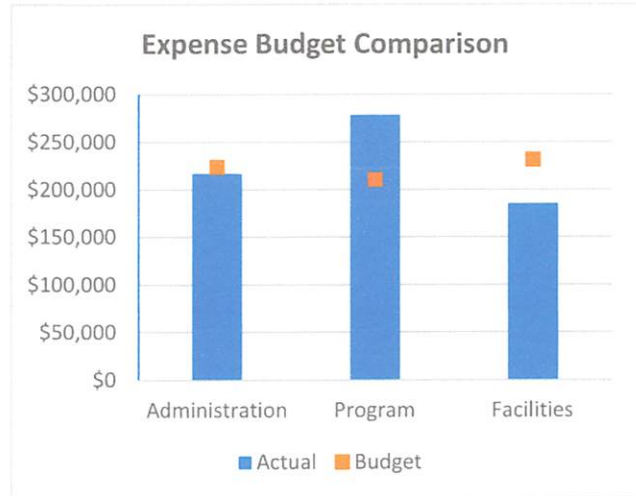
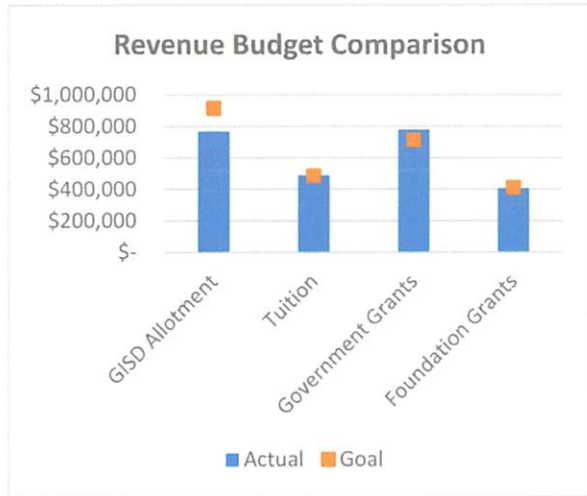
Occupancy expenses were over budget due to the recognition of 12 months of rental expense related to the offsite storage facility for MECC.

Depreciation of \$109k was not included in the budget as it is a noncash expense.

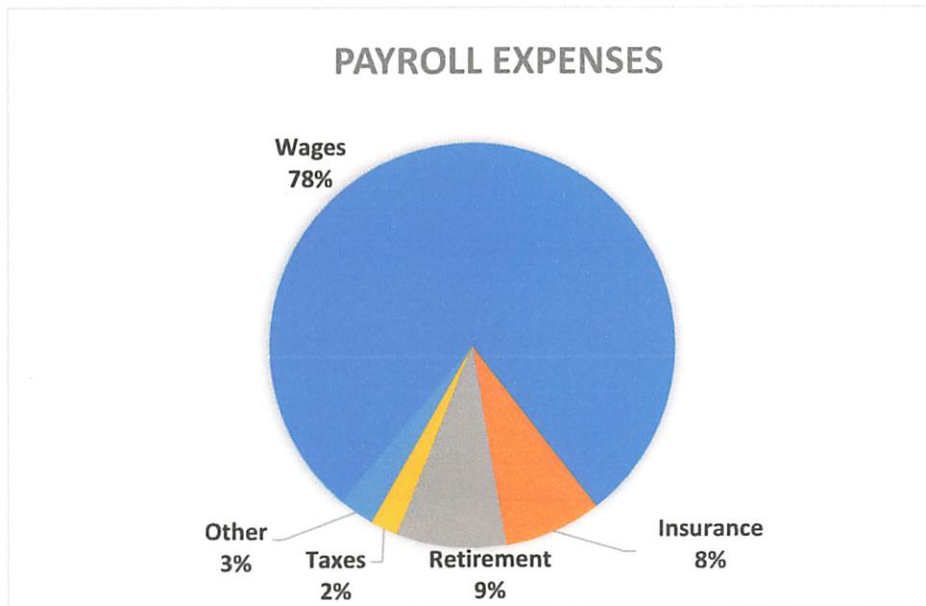
ATTACHMENTS

- Financial Dashboard
- Statement(s) of Financial Position
- Statement(s) of Activities
- Comparison to Budget
- Rolling Forecast
- Statement of Cash Flows

**Moody Early Childhood Center
Dashboard
For the Twelve Months Ended August 31, 2022**



The above shows actual over/under budget for each major revenue and expense category, except payroll.



**Moody Early Childhood Center
Balance Sheets
As of August 31, 2022 and 2021**

	<u>2022</u>	<u>2021</u>
ASSETS		
Cash - Operating	\$ 250,021	\$ 215,053
Cash - Professional Development	-	-
Cash - Scholarship & Capital	25,015	50,699
Cash - Money Market	1,330,709	660,862
Total Cash	1,605,745	926,614
Accounts Receivable, net	175,689	88,030
Short Term Contribution Receivable	-	1,966,667
Prepaid Expenses	27,872	24,488
Other Assets	9,900	213,510
Total Current Assets	<u>1,819,206</u>	<u>3,219,309</u>
Long Term Contribution Receivable, net	5,772,359	5,772,358
Fixed Assets	1,063,242	1,063,242
Accumulated Depreciation	<u>(521,984)</u>	<u>(412,889)</u>
Total Long Term Assets	<u>6,313,617</u>	<u>6,422,711</u>
TOTAL ASSETS	<u>\$ 8,132,823</u>	<u>\$ 9,642,020</u>
LIABILITIES AND NET ASSETS		
Accounts Payable and Accrued Expenses	\$ 94,650	\$ 29,424
Payroll Liabilities	111,979	77,006
Line of Credit	-	283,000
Refundable Advance	-	633,100
EIDL SBA Loan	744,779	-
Total Liabilities	<u>951,408</u>	<u>1,022,530</u>
Total Net Assets	<u>7,181,415</u>	<u>8,619,490</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 8,132,823</u>	<u>\$ 9,642,020</u>

Moody Early Childhood Center
Income Statements & Budget Analysis
For the One Month Ended August 31, 2022

	ACTUAL		BUDGET COMPARATIVE				PRIOR YEAR COMPARATIVE				
			\$ Variance		\$ Variance		\$ Variance				
	August 2022	August 2022	August 2022	(Unfavorable)	% Variance	August 2021	(Unfavorable)	% Variance	August 2021	(Unfavorable)	% Variance
REVENUES											
Tuition	\$ 36,593	\$ 40,417	\$ (3,824)	-9%	\$ 29,240	\$ 7,353	25%				
Contributions	7,926	2,083	5,843	280%	10,128	(2,202)	-22%				
Foundation Grants	-	34,167	(34,167)	-100%	3,805,692	(3,805,692)	-100%				
Government Grants	356,065	-	356,065	100%	377,831	(21,766)	-6%				
GISD Allotment	-	76,240	(76,240)	-100%	247,724	(247,724)	-100%				
Federal Food Services	972	2,500	(1,528)	-61%	1,839	(867)	-47%				
Federal Child Care Subsidy	21,852	22,917	(1,065)	-5%	17,417	4,435	25%				
Interest Income	1,279	83	1,196	1435%	174	1,105	635%				
Other Income	784	1,250	(466)	-37%	940	(156)	-17%				
TOTAL REVENUES	425,471	179,656	245,815	137%	4,490,985	(4,065,514)	-91%				
EXPENSES											
Payroll and Related Expenses	443,220	333,333	(109,887)	-33%	414,891	(28,329)	-7%				
Food Services	1,474	4,167	2,693	65%	-	(1,474)	-100%				
Transportation	-	-	-	0%	-	-	0%				
Family Engagement	2,280	333	(1,947)	-584%	-	(2,280)	-100%				
Occupancy	900	-	(900)	-100%	-	(900)	-100%				
Professional Development	4,887	2,083	(2,804)	-135%	8,824	3,937	45%				
Board Expenses	10	-	(10)	-100%	-	(10)	-100%				
Professional Fees	(680)	5,417	6,097	113%	6,930	7,610	110%				
Educational Consultants	4,700	-	(4,700)	-100%	1,056	(3,644)	-345%				
Supplies	13,143	7,375	(5,768)	-78%	18,447	5,304	29%				
Repairs and Maintenance	1,405	12,600	11,195	89%	10,956	9,551	87%				
COVID-19 Expenses	2,000	4,167	2,167	52%	7,082	5,082	72%				
Depreciation	8,553	-	(8,553)	-100%	6,885	(1,668)	-24%				
Insurance	3,789	3,417	(372)	-11%	(2,380)	(6,169)	259%				
Interest Expense	1,747	1,750	3	0%	-	(1,747)	-100%				
Printing and Postage	724	750	26	3%	3,039	2,315	76%				
Dues and Subscriptions	346	2,417	2,071	86%	3,672	3,326	91%				
Bank Fees	1,139	583	(556)	-95%	1,331	192	14%				
Utilities	-	-	-	0%	4,000	(4,000)	-100%				
Travel	2,102	625	(1,477)	-236%	-	(2,102)	-100%				
Technology	3,467	1,020	(2,447)	-240%	102	(3,365)	-3299%				
Marketing	630	1,250	620	50%	498	(132)	-27%				
Other Expenses	2,503	1,500	(1,003)	-67%	1,737	(766)	-44%				
TOTAL EXPENSES	498,339	382,787	(115,552)	-30%	487,070	(11,269)	-2%				
TOTAL NET INCOME (LOSS)	\$ (72,868)	\$ (203,131)	\$ 130,263	64%	\$ 4,003,915	\$ (4,076,783)	102%				

Moody Early Childhood Center
Income Statements & Budget Analysis
For the Twelve Months Ended August 31, 2022

	ACTUAL	BUDGET COMPARATIVE				BUDGET YEAR TO DATE COMPARATIVE			
	Year-to-Date 2022	Year-to-Date 2022	\$ Variance Favorable/ (Unfavorable)	% Variance	Annual Budget	\$ Variance Favorable/ (Unfavorable)	% Variance		
REVENUES									
Tuition	\$ 488,203	\$ 485,000	\$ 3,203	1%	\$ 485,000	\$ 3,203	1%		
Contributions	33,798	25,000	8,798	35%	25,000	8,798	35%		
Contributions - PPP Loan Forgiven	633,100	633,100	-	0%	633,100	-	0%		
Foundation Grants	402,500	410,000	(7,500)	-2%	410,000	(7,500)	-2%		
Government Grants	780,099	712,000	68,099	10%	712,000	68,099	10%		
GISD Allotment	764,915	914,874	(149,959)	-16%	914,874	(149,959)	-16%		
Federal Food Services	25,188	30,000	(4,812)	-16%	30,000	(4,812)	-16%		
Federal Child Care Subsidy	271,692	275,000	(3,308)	-1%	275,000	(3,308)	-1%		
Interest Income	3,908	1,000	2,908	291%	1,000	2,908	291%		
Federal Head Start Contract	42,870	42,870	-	0%	42,870	-	0%		
Other Income	17,429	15,000	2,429	16%	15,000	2,429	16%		
TOTAL REVENUES	3,463,702	3,543,844	(80,142)	-2%	3,543,844	(80,142)	-2%		
EXPENSES									
Payroll and Related Expenses	4,112,482	4,000,000	(112,482)	-3%	4,000,000	(112,482)	-3%		
Food Services	48,744	50,000	1,256	3%	50,000	1,256	3%		
Family Engagement	11,571	4,000	(7,571)	-189%	4,000	(7,571)	-189%		
Occupancy	10,800	-	(10,800)	-100%	-	(10,800)	-100%		
Professional Development	33,318	25,000	(8,318)	-33%	25,000	(8,318)	-33%		
Board Expenses	3,581	4,000	419	10%	4,000	419	10%		
Professional Fees (Note 1)	75,055	85,000	9,945	12%	85,000	9,945	12%		
Educational Consultants	54,435	43,000	(11,435)	-27%	43,000	(11,435)	-27%		
Supplies	119,272	88,500	(30,772)	-35%	88,500	(30,772)	-35%		
Repairs and Maintenance	131,914	151,200	19,286	13%	151,200	19,286	13%		
COVID-19 Expenses	33,618	50,000	16,382	33%	50,000	16,382	33%		
Depreciation	109,095	-	(109,095)	-100%	-	(109,095)	-100%		
Insurance	41,375	41,000	(375)	-1%	41,000	(375)	-1%		
Fundraising	2,934	5,000	2,066	41%	5,000	2,066	41%		
Interest Expense	12,724	21,000	8,276	39%	21,000	8,276	39%		
Printing and Postage	13,349	9,000	(4,349)	-48%	9,000	(4,349)	-48%		
Dues and Subscriptions	21,537	29,000	7,463	26%	29,000	7,463	26%		
Bank Fees	9,876	7,000	(2,876)	-41%	7,000	(2,876)	-41%		
Utilities	1,706	-	(1,706)	-100%	-	(1,706)	-100%		
Travel	8,117	7,500	(617)	-8%	7,500	(617)	-8%		
Technology	11,671	12,240	569	5%	12,240	569	5%		
Marketing	19,067	15,000	(4,067)	-27%	15,000	(4,067)	-27%		
Other Expenses	15,398	18,000	2,602	14%	18,000	2,602	14%		
TOTAL EXPENSES	4,901,777	4,665,440	(236,337)	-5%	4,665,440	(236,337)	-5%		
TOTAL NET INCOME (LOSS)	\$ (1,438,075)	\$ (1,121,596)	\$ (316,479)	-28%	\$ (1,121,596)	\$ (316,479)	-28%		
SIGNIFICANT CASH FLOW ADJUSTMENTS									
Contributions - Moody	\$ 1,966,666	\$ 1,900,000	66,666	4%	1,900,000.00	66,666	4%		
Contributions - PPP Loan Forgiven	(633,100)				(633,100.00)				
EIDL Loan	749,900	700,000	49,900	7%	750,000	100	0%		
SIMPLIFIED YTD CASH FLOW	\$ 645,391	\$ 1,478,404	(833,013)	-56%	\$ 895,304	\$ (249,913)	-28%		
Net Assets, Beginning	8,619,490								
Net Assets, Ending	\$ 7,181,415								
Note 1: Professional Fees by Vendor									
Your Part-Time Controller, LLC	\$ 47,343								
Ham, Langston, & Brezina, LLP	19,250								
Thompson & Horton LLP	3,462								
Shattuck Consulting, LLC	5,000								
Total Professional Fees	<u>\$ 75,055.00</u>								

Moody Early Childhood Center
Statements of Cash Flows
For the Twelve Months Ended August 31, 2022 and 2021

	<u>August 31,</u> <u>2022</u>	<u>August 31,</u> <u>2021</u>
CASH FLOWS FROM OPERATING ACTIVITIES:		
Total Net Income (Loss)	\$ (1,438,075)	\$ 3,679,776
Adjustments to Reconcile Total Net Income (Loss) to Net Cash (Used)/Provided by Operating Activities:		
Depreciation	109,095	113,762
Changes in Operating Assets and Liabilities:		
Accounts Receivable	(87,658)	15,187
Contributions Receivable	2,180,176	(3,805,692)
Prepaid and Other Current Assets	(13,283)	(299)
Accounts Payable and Accrued Expenses	<u>100,197</u>	<u>1,247</u>
Net Cash (Used)/Provided by Operating Activities	<u>850,452</u>	<u>3,981</u>
CASH FLOWS FROM FINANCING ACTIVITIES:		
Refundable Advance	(633,100)	-
EIDL SBA Loan	744,779	-
Line of Credit Draw/(Repayment)	<u>(283,000)</u>	<u>(12,000)</u>
Net Cash Provided/(Used) by Financing Activities	<u>(171,321)</u>	<u>(12,000)</u>
CHANGE IN CASH [Increase/(Decrease)]	<u>679,131</u>	<u>(8,019)</u>
Cash, Beginning of Period	<u>926,614</u>	<u>934,633</u>
Cash, End of Period	<u><u>\$ 1,605,745</u></u>	<u><u>\$ 926,614</u></u>

Moody Early Childhood Center
Rolling Forecast
For the Year Ending August 31, 2022

	ACTUAL											
	September	October	November	December	January	February	March	April	May	June	July	August
REVENUES												
Tuition	\$ 40,542	\$ 48,566	\$ 42,832	\$ 45,470	\$ 24,333	\$ 37,097	\$ 42,809	\$ 48,513	\$ 43,768	\$ 33,660	\$ 44,020	\$ 36,593
Contributions - PPP Loan Forgiven	2,500	5,135	7,241	1,064	150	5,380	24	2,500	778	800	300	7,926
Foundation Grants	150,000	-	30,000	-	35,000	-	-	187,500	-	-	-	-
Government Grants	-	-	-	-	-	-	-	356,066	-	-	-	386,085
GISD Allotment	78,492	78,491	78,492	78,491	78,492	78,491	78,491	78,492	78,492	78,491	78,492	78,492
Federal Food Services	7,176	1,804	1,845	1,622	1,406	982	1,701	2,281	2,044	2,174	1,191	972
Federal Child Care Subsidy	16,894	15,908	20,513	21,833	19,534	34,931	24,118	24,561	21,562	23,339	26,839	21,852
Interest Income	42	31	30	42	104	91	90	200	521	679	799	1,279
Federal Head Start Contract	6,621	-	8,938	8,931	17,380	-	-	-	-	-	-	-
Other Income	317	180	9,485	300	280	182	390	3,186	396	1,329	640	784
TOTAL REVENUES	300,374	148,115	197,376	789,853	174,679	155,144	145,621	701,259	145,591	138,472	141,757	425,471
EXPENSES												
Payroll and Related Expenses	290,582	300,851	407,407	373,679	300,335	300,632	346,216	326,481	341,601	345,901	335,577	443,220
Food Services	3,739	2,557	5,233	9,312	-	3,976	7,002	2,889	3,289	3,063	6,210	1,474
Transportation	-	-	-	-	-	-	-	-	-	-	138	-
Family Engagement	285	-	-	2,203	227	404	228	176	5,527	240	-	2,280
Occupancy	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	900	800
Professional Development	1,461	635	1,790	1,344	1,040	5,795	(355)	4,686	7,882	864	3,289	4,887
Board Expenses	315	3,268	3,268	5,425	3,268	2,475	2,928	31,415	2,775	8,675	2,187	10
Professional Fees	4,270	4,340	4,900	8,520	6,347	2,475	2,928	31,415	2,775	8,675	2,187	(880)
Educational Consultants	10,597	8,095	300	8,520	1,920	13,097	7,913	-	5,657	4,465	8,261	4,700
Supplies	6,929	9,140	8,088	7,128	4,928	13,097	7,913	29,387	9,200	4,958	6,365	13,163
Repairs and Maintenance	9,478	13,808	10,658	16,343	12,064	11,745	10,170	13,776	11,948	9,898	10,727	14,005
COVID-19 Expenses	4,853	7,812	5,912	6,311	1,700	11,700	1,700	1,700	1,700	1,700	3,530	2,000
Depreciation	9,162	9,162	9,162	9,163	9,163	9,163	9,130	9,130	9,130	9,130	9,046	8,553
Insurance	3,255	3,440	3,440	3,440	3,440	3,440	3,440	3,371	3,440	3,440	3,440	3,789
Fundraising	-	-	-	-	-	-	2,934	-	-	-	-	-
Interest Expense	1,036	1,002	1,036	1,002	231	256	1,840	1,359	1,488	1,747	-	1,747
Printing and Postage	991	826	546	630	810	287	613	1,065	4,548	1,597	714	724
Dues and Subscriptions	3,979	2,476	2,545	2,653	2,341	1,575	819	780	317	2,876	850	346
Bank Fees	1,303	250	285	328	319	955	1,081	1,068	962	1,121	1,085	1,139
Travel	1,706	-	-	5,315	-	-	-	(5,315)	-	-	-	-
Utilities	359	-	-	812	-	-	1,193	1,945	1,845	1,807	-	2,102
Technology	2,586	345	-	1,705	121	214	848	483	543	243	224	3,487
Marketing	894	1,830	1,092	1,705	196	2,248	823	7,377	2,639	280	1,804	630
Other Expenses	-	282	-	88	-	105	324	-	928	5,403	5,787	2,503
TOTAL EXPENSES	356,767	387,751	463,391	456,755	347,739	357,387	401,546	430,808	414,695	406,486	400,134	498,339
TOTAL NET INCOME (LOSS)	\$(56,393)	\$(219,636)	\$(266,015)	\$(333,098)	\$(173,059)	\$(202,223)	\$(255,925)	\$(270,451)	\$(289,114)	\$(268,014)	\$(258,377)	\$(72,869)
CASH FLOW ADJUSTMENTS:												
Net Income	\$(56,393)	(219,636)	(266,015)	333,098	(173,059)	(202,223)	(255,925)	(270,451)	(289,114)	(268,014)	(258,377)	(72,869)
Depreciation	9,162	9,162	9,163	9,163	9,163	9,163	9,130	9,130	9,130	9,130	9,046	8,553
Change in Receivables	98,752	(9,823)	230,088	1,959,994	(17,517)	13,917	12,897	(203,066)	(2,560)	(5,698)	(75,327)	79,135
Change in Other Current Assets	(10,119)	3,060	3,060	4,440	5,333	778	3,309	3,222	487	7,966	(24,216)	78,155
Change in Payables	(8,776)	(4,639)	(7,337)	94,043	(83,782)	742	2,831	15,021	(31,189)	(1,756)	4,425	(5,987)
Change in Other Current Liabilities	(77,006)	-	22,847	35,955	8,080	5,855	37,407	13,629	118,071	(86,279)	-	50,049
Purchase of Fixed Assets	-	-	-	(846,088)	-	-	891,656	(1,941)	(1,831)	(1,554)	-	(1,553)
Change in Loans	-	-	-	-	-	-	491,106	106,506	(177,023)	(346,206)	(307,890)	33,113
NET CASH FLOW	\$(45,389)	\$(221,976)	\$(8,414)	\$ 1,890,535	\$(253,782)	\$(171,769)	491,106	106,506	\$(177,023)	\$(346,206)	\$(307,890)	33,113

Moody Early Childhood Center
Rolling Forecast
For the Year Ending August 31, 2022

	ACTUAL											
	September	October	November	December	January	February	March	April	May	June	July	August
Beginning, Checking	\$ 215,053	\$ 312,975	\$ 141,970	\$ 164,562	\$ 577,005	\$ 323,350	\$ 444,056	\$ 305,254	\$ 411,560	\$ 234,537	\$ 253,716	\$ 288,444
Deposits/(Withdrawals)	(194,386)	(221,005)	(27,408)	412,443	(253,655)	(171,602)	(188,802)	106,306	(177,023)	(346,205)	(307,580)	33,113
Transfer from/(to) Scholarship	-	50,000	50,000	-	-	-	50,000	-	-	-	50,000	(4,500)
Transfer from/(to) Money Market	292,308	-	-	-	-	292,308	-	-	-	365,384	292,308	(67,036)
Ending, Checking	312,975	141,970	164,562	577,005	323,350	444,056	305,254	411,560	234,537	253,716	288,444	250,021
Beginning, Money Market	660,662	367,580	366,589	385,583	1,533,675	1,533,548	1,241,074	1,921,165	1,921,365	1,921,365	1,555,981	1,263,673
MM Deposits/(Withdrawals)	(894)	(971)	(1,006)	1,168,092	(127)	(168)	680,091	200	-	-	-	-
Transfer from/(to) Checking	(292,308)	-	-	-	-	(292,308)	-	-	-	(385,384)	(292,308)	67,036
Ending, Money Market	367,560	366,589	365,583	1,533,675	1,533,548	1,241,074	1,921,165	1,921,365	1,921,365	1,555,981	1,263,673	1,330,709
Beginning, Scholarship & Capital	50,699	200,699	150,699	120,699	120,699	120,699	120,699	70,515	70,515	70,515	70,515	20,515
Scholarship & Capital Deposit/(Draw)	150,000	(50,000)	(30,000)	-	-	-	(50,184)	-	-	-	(50,000)	4,500
Ending, Scholarship & Capital	200,699	150,699	120,699	120,699	120,699	120,699	70,515	70,515	70,515	70,515	20,515	25,015
Beginning, Total Cash	926,614	881,234	659,258	650,844	2,231,379	1,977,597	1,805,829	2,286,934	2,403,440	2,226,417	1,880,212	1,572,632
Checking Deposits/(Withdrawals)	(194,386)	(221,005)	(27,408)	412,443	(253,655)	(171,602)	(188,802)	106,306	(177,023)	(346,205)	(307,580)	33,113
MM Deposits/(Withdrawals)	(894)	(971)	(1,006)	1,168,092	(127)	(166)	680,091	200	-	-	-	-
Scholarship & Capital Deposit/(Draw)	150,000	-	20,000	-	-	-	(184)	-	-	-	-	-
Ending, Total Cash	\$ 881,234	\$ 659,258	\$ 650,844	\$ 2,231,379	\$ 1,877,697	\$ 1,805,829	\$ 2,286,934	\$ 2,403,440	\$ 2,226,417	\$ 1,880,212	\$ 1,572,632	\$ 1,808,745



Giving every Galveston child the opportunity to soar!

September 19, 2022

To: MECC Board of Directors

From: Resource Development Committee

Below is a brief update:

- a. Collected the \$187,500 pledge from the PEF (\$150,000 to scholarships and \$37,500 to underwrite family engagement work)
- b. Received the \$15,000 check from the Herzstein Foundation pledge to scholarship fund
- c. Submitted a request to the Bromberg Charitable Foundation to fund the \$16,000 purchase of curriculum as approved in the 2022/23 Capital Budget
- d. Submitted a \$12,000 request for the purchase of new strollers to the Mary Moody Northen Endowment (again, approved in the 2022/23 Capital Budget)
- e. In process of writing a \$40,000 request for general operating funds to be submitted by October 15th to the Kempner Fund
- f. Met with representatives from the Baxter Trust-tour/visit/ follow up with MECC information packet with hope that we will be invited to make a roughly \$50,000 ask for infant/toddler playground or scholarship funds in the first quarter of next year
- g. Met with (and have a second meeting scheduled later this week) with staff from Greater Houston Community Foundation with hope of becoming an option for one or more of their donor-advised funds Also sent MECC information packet to the staff

These last two potential new donors came from work Carol Shattuck has done for us.

On the immediate horizon for the committee is a review of business contact suggestions coming from a meeting between Carol and Gina Spagnola at the Galveston Regional Chamber of Commerce.

Moody Early Childhood Center • Galveston, Texas • 409-370-0284



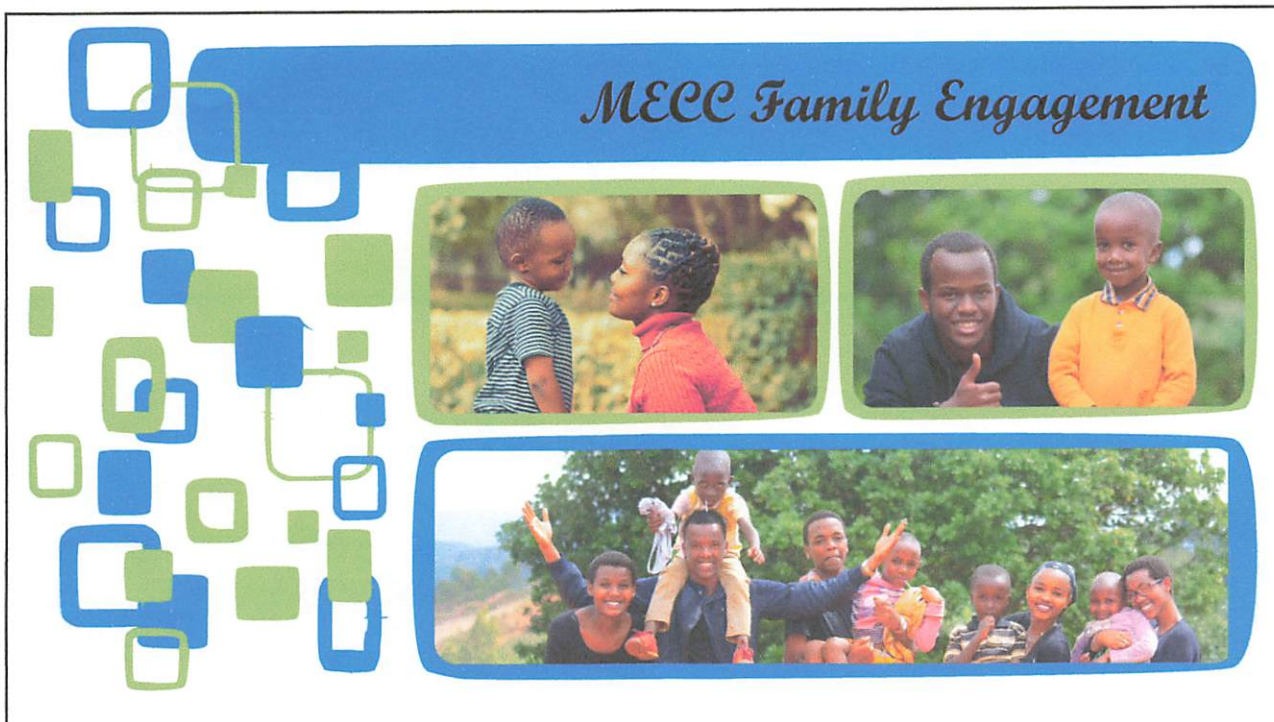
The Moody Early Childhood Center is a United Way Partner Agency



"Giving all Galveston children the opportunity to soar"

**MECC: Executive Director
Board Report
September 23, 2022**

- A. MECC 101
 - i. Quick overview of Departments, the staff, and their activities
 - 1. Safety
 - 2. **Family Engagement (Recruitment, Scholarships, Community Partners, Programs, etc.) ***
 - 3. Administrative Services (Enrollment, Attendance, PEIMS, Tuition, etc.)
 - 4. Education (Infant/Toddler, PK, Enrichment)
 - 5. Family Services (Student Referral Process Social/Emotional Learning, Counseling, Programs, etc.)
- B. Reports
 - i. GISD End of Year Report
 - ii. MECC 1st Quarterly Report
- C. Action Items Consideration
 - i. Campus Improvement Plan 2022-2023



1



2

Family Engagement Team

Carl Clark,
Family Engagement Coordinator

Justin Clem,
Family Advocate-
PK

Malia MacKenna,
Family Advocate-
IT

3

Student Recruitment

Community Events

- Teen Pregnancy Expo
- Juneteenth Celebration
- Children's Festival

Printed Materials

- Yard Signs
- Posters
- Handouts
- Social Media

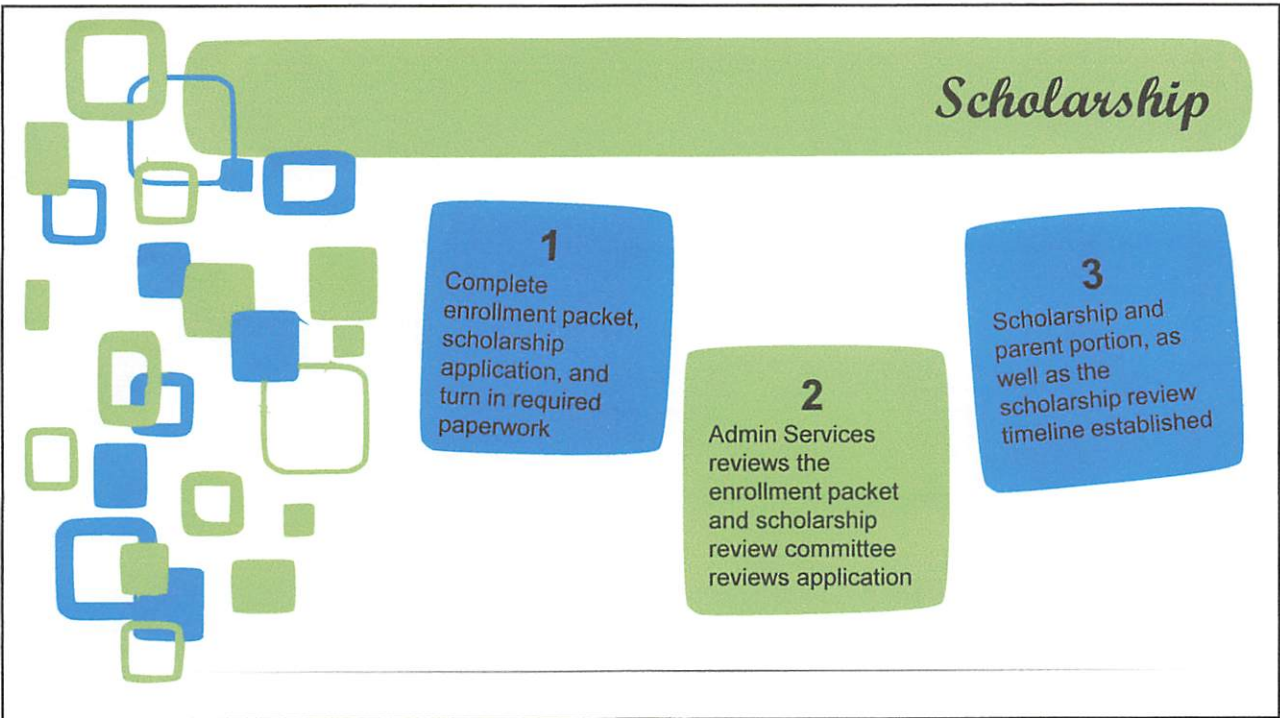
Referrals

- Community partners
- Service agencies

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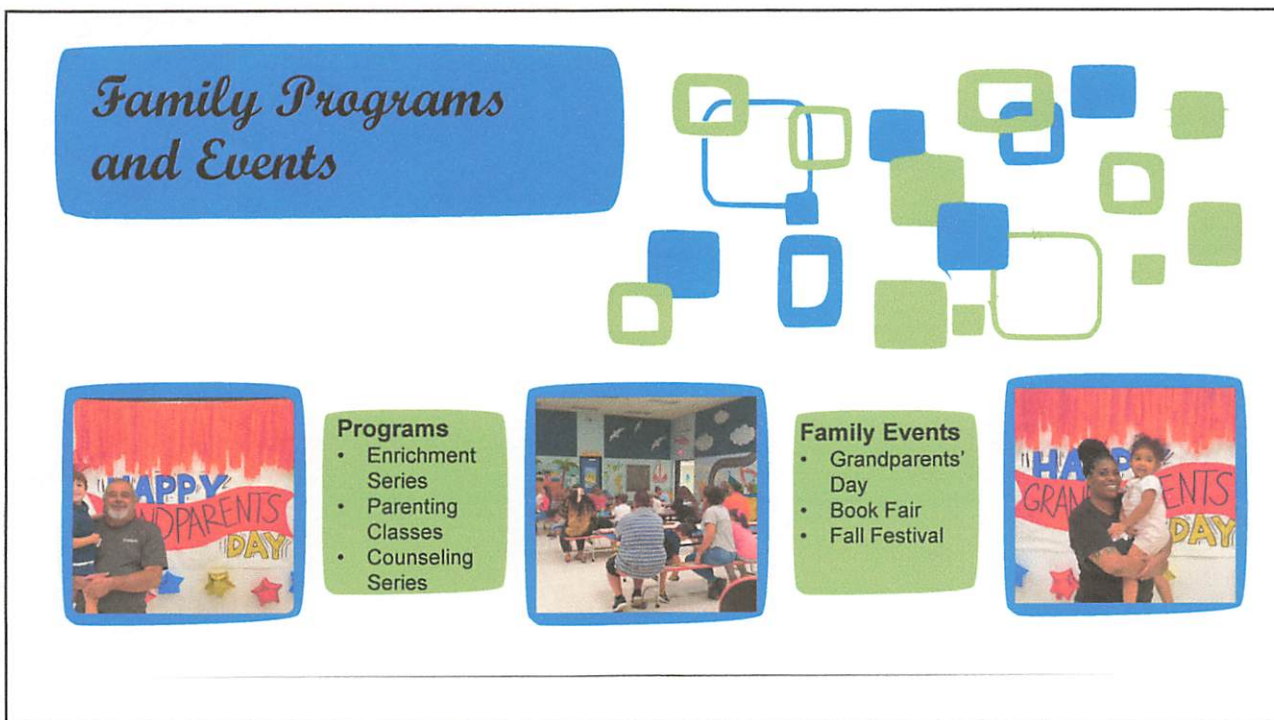
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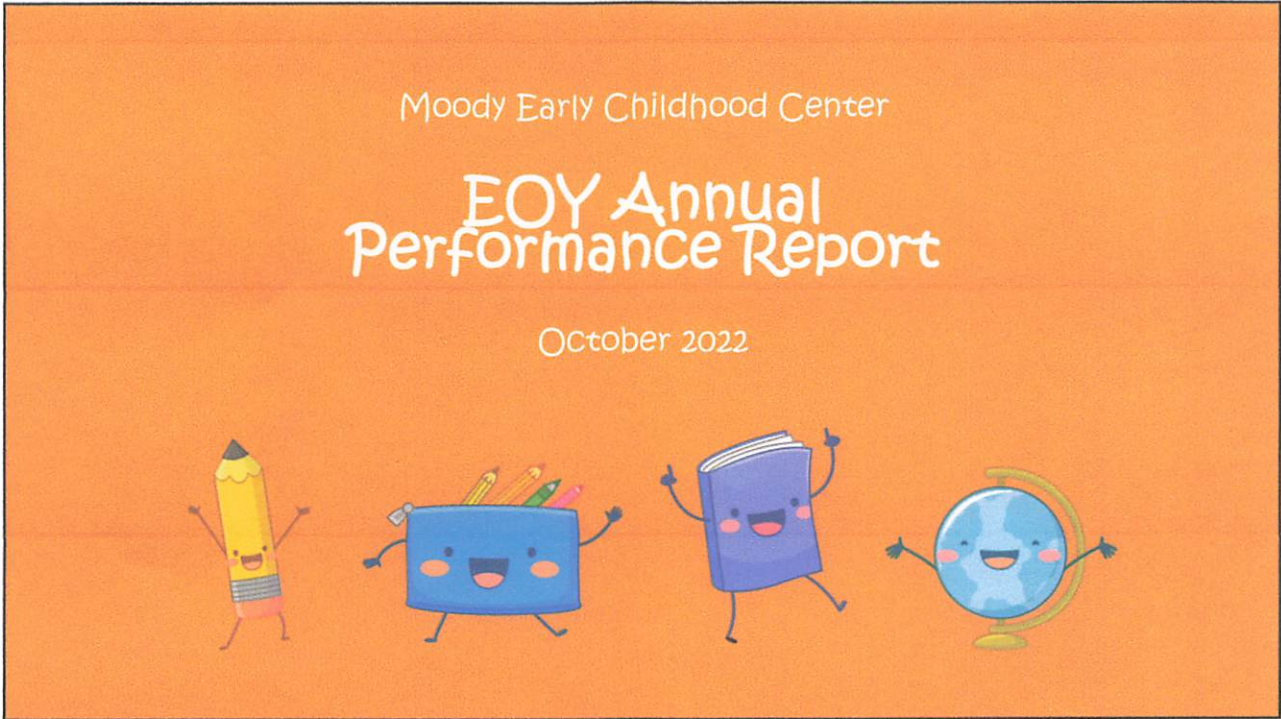
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8

Family Engagement

Any questions?



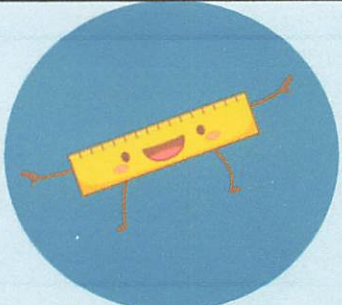
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Welcome to a New Year!

“The Operating Partner will present information on academic progress and additional information at quarterly reports to the District Board of Trustees. EOY academic performance will be presented to the District School Board at the fourth quarterly report. The Quarterly Reports presentation dates will be held at the October, January, April, and July School Board Meetings.”

- Quarterly Reports
 - October – BOY Information
 - January – MOY Updates
 - April – Assessment Updates
 - July – EOY Final Report
- 1st Quarterly 2022-2023
 - Final Scores from 2021-2022
 - Performance Evaluation Data 2021-2022
 - BOY Information

2




Infant & Toddler Developmental Checklist

Age	6 wks – 5 months				6 - 11 months				12 - 17 months				18 - 23 months				24 - 36 months				36 months+			
	Dec	Jan	Apr	Jul	Dec	Jan	Apr	Jul	Dec	Jan	Apr	Jul	Dec	Jan	Apr	Jul	Dec	Jan	Apr	Jul	Dec	Jan	Apr	Jul
Health & Motor	80	50	0	75	100	86	100	83	85	77	83	36	62	90	50	62	15	46	61	79	58	64	73	77
Lang & Lit	100	0	0	75	50	86	100	75	77	46	53	27	23	30	48	23	8	8	18	63	69	70	75	50
Social Emotion	80	50	100	100	60	86	100	92	100	85	92	45	54	70	80	62	92	85	86	79	73	73	83	80
Cognitive	80	50	75	100	70	86	100	92	85	77	85	27	38	50	60	15	54	85	88	79	54	59	63	77
Overall	100	0	0	75	50	86	100	83	77	69	62	27	38	40	50	31	8	15	38	74	65	69	75	63

3

Academic Goals – PK3

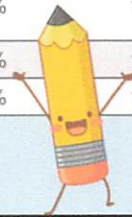


Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (10)	25%	46%	84%	92%	90%	100%
Lower Case (10)	18%	35%	78%	86%	83%	100%
Number (1-5)	26%	46%	82%	85%	82%	100%
Rote Counting (1-15)	9%	37%	85%	88%	87%	94%
Colors (11)	34%	53%	84%	90%	88%	100%
Shapes (6)	32%	66%	94%	98%	88%	100%

4

Academic Goals - PK4

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (20)	75%	86%	100%	100%	-%	100%
Lower Case (20)	63%	86%	100%	100%	-%	100%
Number (1-10)	50%	86%	100%	100%	-%	100%
Rote Counting (1-30)	38%	86%	100%	100%	-%	100%
Colors (11)	75%	86%	100%	100%	-%	100%
Shapes (6)	75%	71%	100%	100%	-%	100%

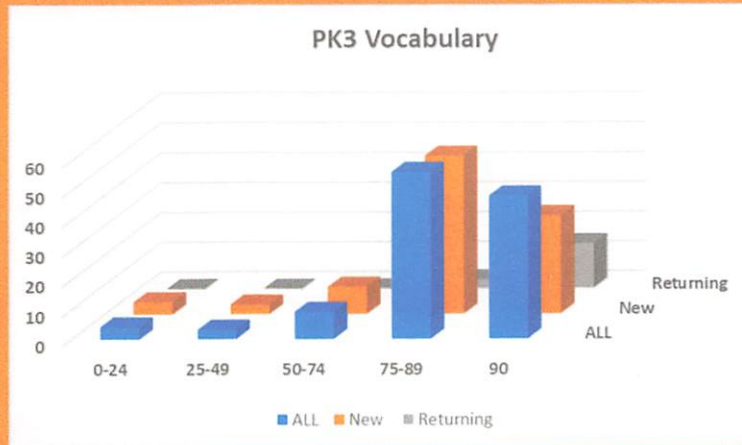


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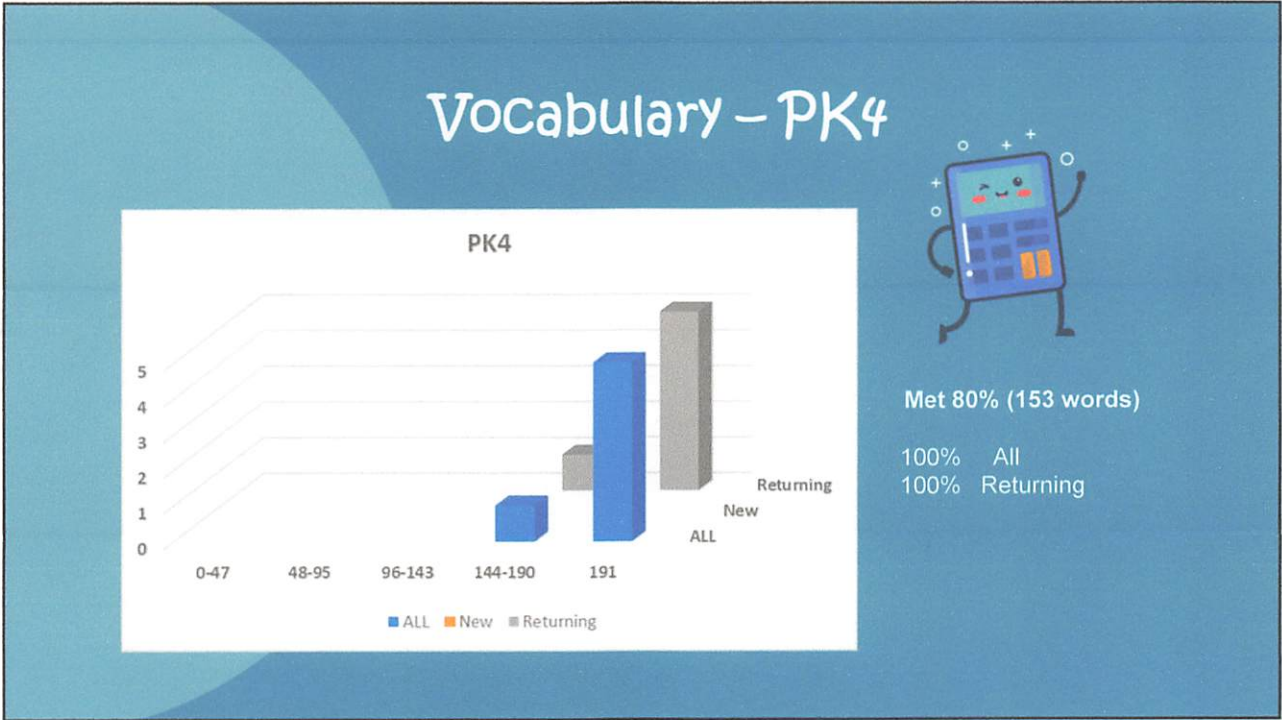
Vocabulary - PK3



Met 80% (72 Words)
 90% All
 88% New
 100% Returning



6



7

Performance Goals

- Goal to show how PK4 did on EOY CPALLS Assessment and determine areas for improvement

“Academic Performance Consequences:

1. If the School exceeds its academic target goals on all indicators, the School is demonstrating exemplary performance and is on track for charter renewal and consideration for expansion.
2. If the School meets its academic target goals on all indicators, there is no follow-up action indicated.
3. If the School does not meet its academic target goals on all indicators on initial review, the School will develop a Corrective Action Plan to be approved first by the School’s Board of Directors and then by the District’s Board of Trustees. Progress on the CAP will be reported to both boards on a quarterly basis.
4. If, in the course of the following school year, the School does not demonstrate a minimum of a 10% improvement towards meeting the standards in the academic standards areas in which it was deficient, then the School will be placed on 3-year(s) probation. The CAP will be updated and reports to both the School’s board and the District’s Board of Trustees will be made monthly.
5. If, at the end of the probationary period, the School has not made significant progress towards meeting the academic goals, the District authorizer may extend the probationary period or terminate the contract.”

8

Academic Performance Goals

Academic Goal #2a	2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
Rapid Vocabulary Naming	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range
	EOY	EOY	EOY	EOY	EOY
Percent of indicators met at EOY <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered	EOY 83% Mastered 17% Making Progress				

9

Academic Performance Goals

Academic Goal #2b	2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
Phonological Awareness Composite results	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range
	EOY	EOY	EOY	EOY	EOY
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered	EOY 100% Mastered				

10

Academic Performance Goals

Academic Goal #2c	2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
Book and Print Knowledge	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range
	EOY	EOY	EOY	EOY	EOY
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered	EOY 100% Mastered				

11

Academic Performance Goals

Academic Goal #2d	2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
Rapid Letter Naming	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range
	EOY	EOY	EOY	EOY	EOY
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered	EOY 100% Mastered				

12

Academic Performance Goals

Academic Goal #2e	2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
Early Writing Skills	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range
	EOY	EOY	EOY	EOY	EOY
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered	EOY 100% Mastered				

13

Academic Performance Goals

Academic Goal #2f	2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
Math Composite	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range
	EOY	EOY	EOY	EOY	EOY
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered	EOY 100% Mastered				

14

Academic Performance Goals

Academic Goal #2g	2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
Science	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range
	EOY	EOY	EOY	EOY	EOY
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered	EOY 83% Mastered 17% Making Progress				

15

Academic Performance Goals

Academic Goal #2h	2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
Social Studies Composite	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range
	EOY	EOY	EOY	EOY	EOY
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered	EOY 33% Mastered 33% Making Progress 33% Satisfactory Progress				

16

Academic Performance Goals

Academic Goal #21	2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
Social-Emotional Behaviors	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range	Percentage at developmental and learning expectations at age-appropriate range
	EOY	EOY	EOY	EOY	EOY
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered	EOY 100% Mastered				


17



18

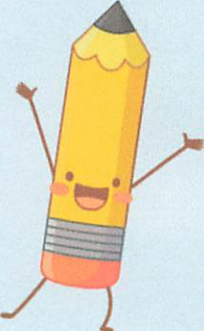
PK3 Assessment

- The MECC PK3 students are evaluated with Circle Progress Monitoring System (formerly known as C-PALLS) on the same standards as the PK4
- % Mastery = % of children who have mastered the PK4 skills while still in PK3



19

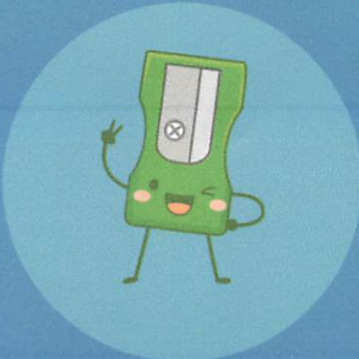
PK3 Assessment Outcomes



	Listening	Phonological Awareness Overall	Rapid Letter Naming	Rapid Vocabulary	Book and Print Knowledge	Early Writing
All	83%	71%	70%	69%	85%	85%
New	75%	67%	64%	64%	73%	98%
Returning	100%	91%	96%	91%	100%	100%

20

PK3 Assessment Outcomes



	Math Overall	Science	Social Studies	Social - Emotional
All	93%	92%	67%	82%
New	91%	90%	61%	79%
Returning	100%	100%	96%	100%

21


“Pursuit of Academic Excellence” – our findings

- Our “returning” MECC students still outperform others who are new to PK3
- We will continue to strengthen all areas by disaggregating data for overarching needs across all students
- We will disaggregate data to determine student groups and/or individuals who need additional assistance

22

Continuous Improvement Plan

Social Studies




1. Use Social Studies task cards for transition activity
2. Integrate questioning strategies used in CPALLS Social Studies during everyday read aloud
3. Small group activities in the classrooms and during enrichment for students needing additional assistance with concepts
4. Monitor attendance. Schedule calls with families daily, and home visits when student's absences exceed 3 days or whenever families can't be reached. Call for CST meetings to discuss resources needed with families.


23

Continuous Improvement Plan

Phonological Awareness

1. Include a dedicated time during day specifically focusing on phonological awareness
2. Include phonological awareness skills in enrichment areas and during transitions
3. Create rhyming activities to be shared between classrooms
4. Small group activities in the classrooms and during enrichment for students needing additional assistance with concepts
5. Use active movement activities to practice phonological awareness skills






24

Continuous Improvement Plan

Science

1. Science concepts added to YAG
2. STEM classroom open for all students with activities targeting developmental needs of students served
3. Science concepts extended into other enrichment rooms, centers activities, and transitions
4. Small group activities in the classrooms and during enrichment for students needing additional assistance with concepts




25

Continuous Improvement Plan

Rapid Vocabulary


1. Include vocabulary words in YAG
2. Post vocabulary cards throughout building for transitions
3. Integrate vocabulary words into enrichment activities
4. Small group activities in the classrooms and during enrichment for students needing additional assistance with concepts



26

Financial Reporting Goals

- Goal to determine if MECC meets district, state, and federal standards for financial reporting and sustainability, as well as identify any areas for improvement



Financial Performance Consequences:

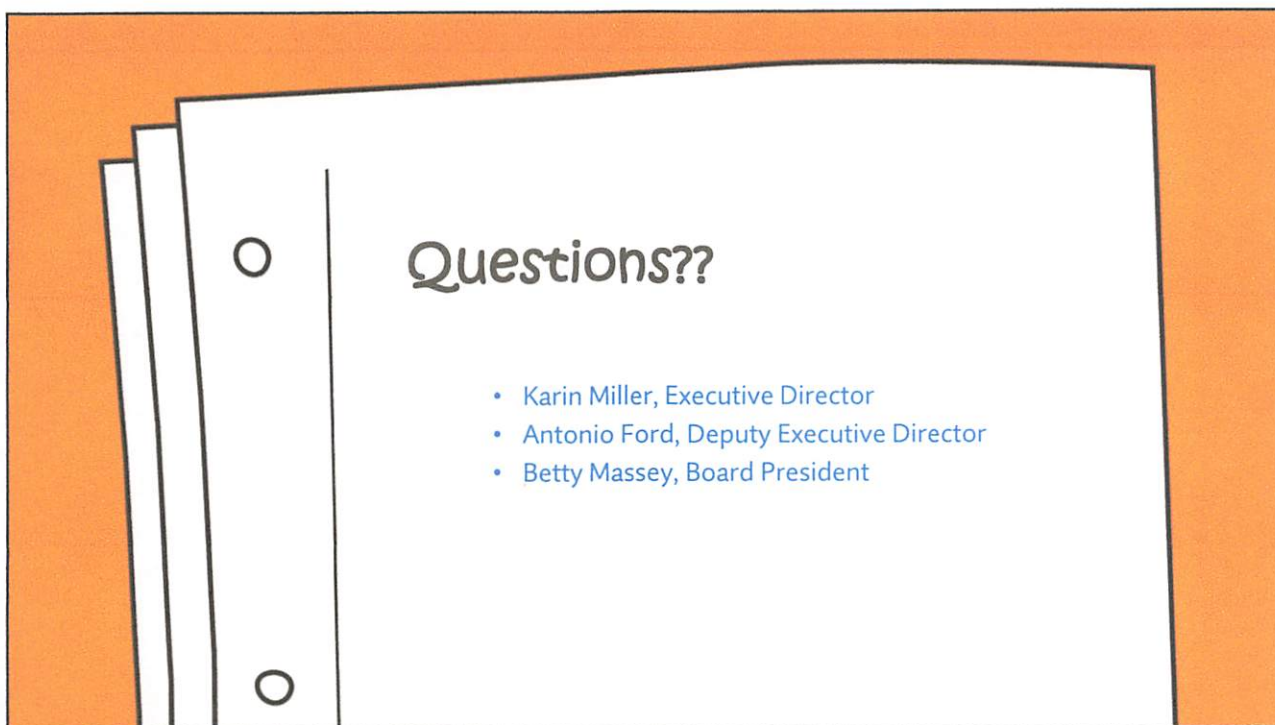
1. If the campus Meets Standard on all financial goals based on an initial review requires no follow-up action by the district authorizer.
2. For the purposes of annual reporting and high-stakes decision making, if the school does not Meets Standard based on an initial review of the school's financial goals, the Operating Partner will develop a corrective action plan (CAP) to address the deficiencies. The CAP will be approved by the District Board of Trustees. Progress toward the goals identified in the CAP will be reported to the District Board of Trustees by the COO during the quarterly reports.
3. If the school does not Meets Standards or show growth towards meeting standards on the same financial goal during the following year, the OP will be placed on a 3-year probation. The CAP will be updated by the OP to reflect the needs, and findings will be presented to both the District's Board of Trustees and the MECC Board of Directors on a monthly basis.
4. After the probationary period, if the OP has not made significant progress towards meeting the financial goals, the district authorizers may extend the probationary period or terminate the contract.

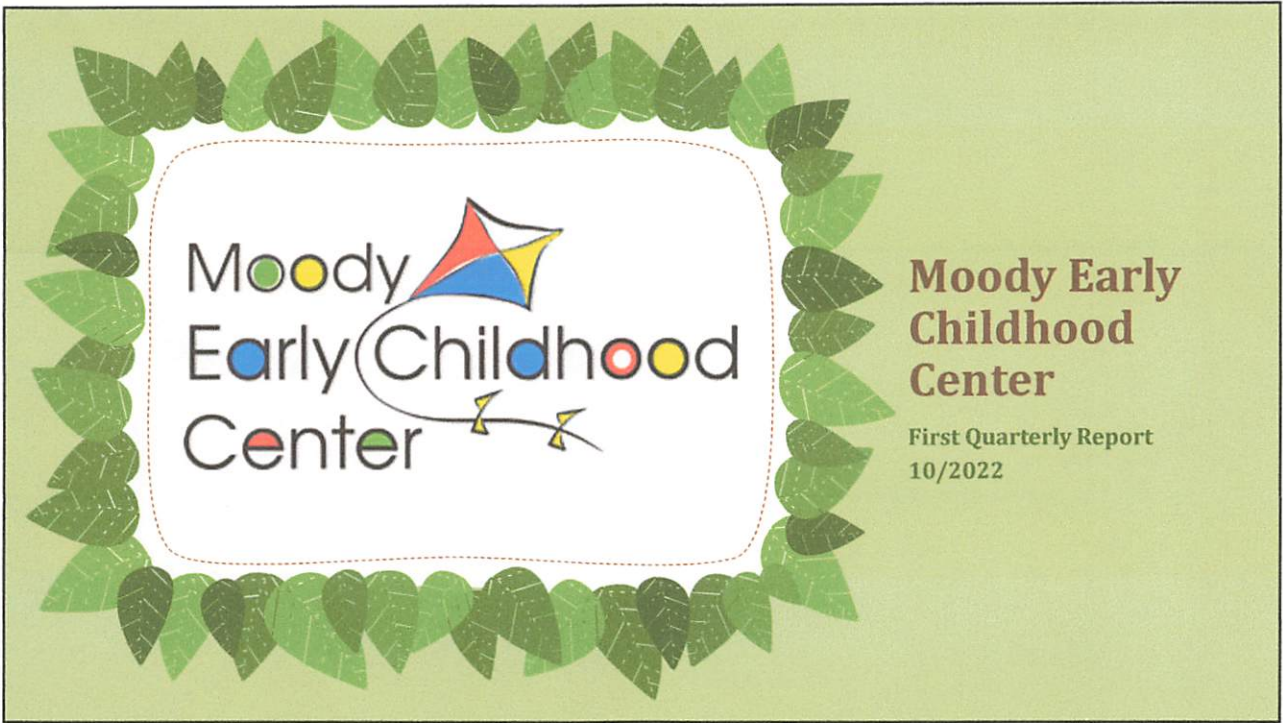
27

Financial Performance Goals

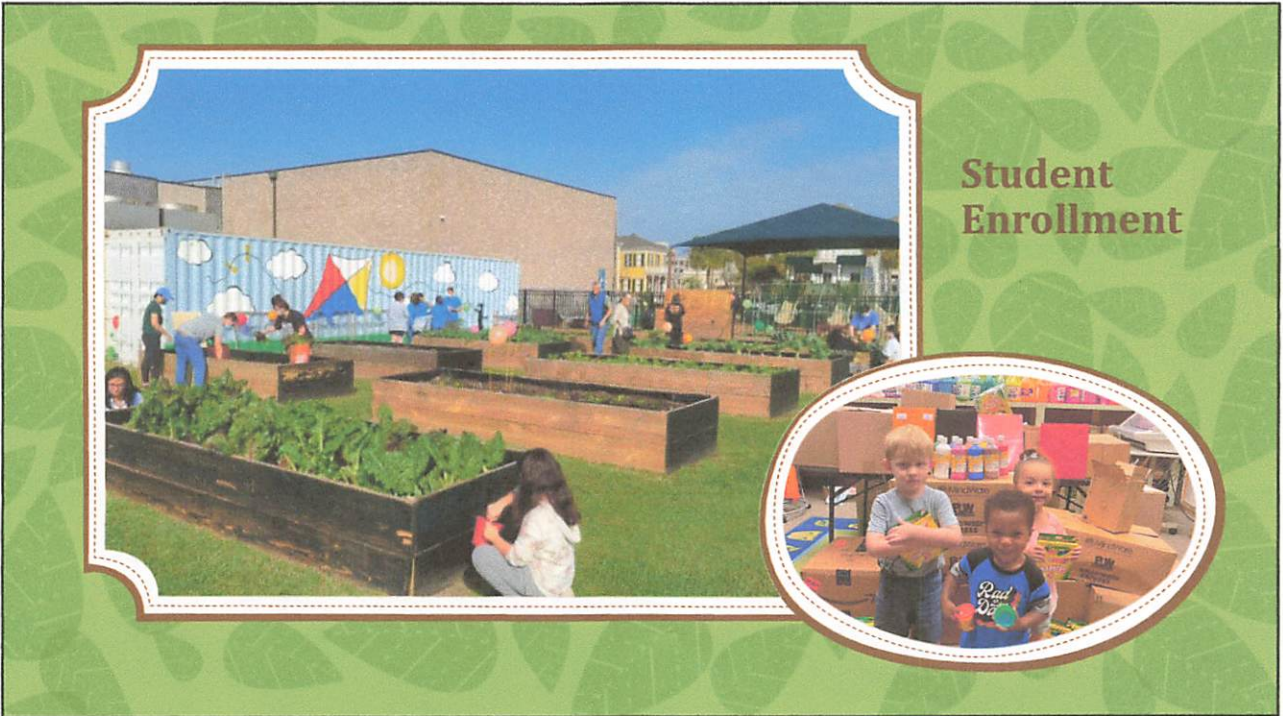
Financial Reporting Measures		2021-2022	2022-2023	2023-2024	2024-2025
#1a	Annual independent financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to school district independent audits and agreed-upon procedures)	Feb 2022			
#1ai	The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.	Feb 2022			
#1aii	The annual independent audit must provide an audited income statement or Statement of Expenses and Changes in New Assets to district authorizers.	Feb 2022			
#1aiii	The annual independent audit must provide an audited statement of cash flows to district authorizers.	Feb 2022			
#1aiv	The annual independent audit must provide audited financial statements to district authorizers.	Feb 2022			
#1av	The annual independent audit must provide the school board-approved budget with enrollment to district authorizers.	Feb 2022			
#1avi	The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.	Feb 2022			
#1b	The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.	Feb 2022			
#1c	The Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices.	Feb 2022			
#1d	The Operating Partner will have a minimum of 30 days Cash on Hand.	Feb 2022			

28





1



2

Student Enrollment

Demo	IT	PK	Classrooms	Ages	# of Classrooms	Enrollment
Hispanic	45%	49%	Infants	6 weeks - 23 months	8	47
AA	19%	26%	Toddlers	24 months - 36 months	5	33
Caucasian	25%	20%	PK3	3 - 4 years	8	104
Other	11%	5%	PK4	4 - 5 years	1 (split into 2)	14
SES	57%	89%	Afterschool	PK	3	22
Full Pay	43%	11%				

3

Staff Demographics & Certifications



4

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3

Staff Demographics & Certifications



4

Staff Demographics & Certifications

Degree	GED/HS	CDA	Asso	Bach	Bach - Alt Cert	Bach + Cert	Masters +
#	37	7	8	11	1	10	8
%	45%	9%	10%	13%	1%	12%	10%
Ethnicity		Percentage					
Hispanic		38%					
African American		24%					
Caucasian		35%					
Other		2%					

5

Infant and Toddler



6

Infant and Toddler

- Birth to Kindergarten Learning Accomplishment Profile (BK-LAP)

The Learning Accomplishment Profile™: Birth to Kindergarten (LAP™ B-K) assessment is an online observation-based tool that guides educators and clinicians to observe and track the ongoing skill development of children ages birth to 72 months.

- Research-based and criterion-referenced assessment
- Assesses six domains: Gross Motor, Fine Motor/Pre-writing, Cognitive, Language, Social-Emotional, and Executive Function (2 ½ +)
- User-friendly reports
- Catalog of activities for teachers and parents
- Aligns to the Head Start Learning Outcomes Framework
- 3 times a year
 - Middle of September
 - Middle of January
 - Middle of April

7

PreKindergarten



8

PreK3 Academics

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (10)	%	%	%	%	%	%
Lower Case (10)	%	%	%	%	%	%
Number (1-5)	%	%	%	%	%	%
Rote Counting (1-15)	%	%	%	%	%	%
Colors (11)	%	%	%	%	%	%
Shapes (6)	%	%	%	%	%	%

9

PreK3 Vocabulary

10

PreK4 Academics

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (20)	%	%	%	%	-%	%
Lower Case (20)	%	%	%	%	-%	%
Number (1-10)	%	%	%	%	-%	%
Rote Counting (1-30)	%	%	%	%	-%	%
Colors (11)	%	%	%	%	-%	%
Shapes (6)	%	%	%	%	-%	%

11

PreK4 Vocabulary

12



13

Family Engagement Activities

Event	Age Group	Date	Presenter
Behavior Mgmt and Responsive Caregiving	All	Sept 1 st (1 st Thursday)	MECC Counselor
"Music at Home"	All	Sept 14 th (2 nd Wednesday)	Enrichment Teachers
Child Development	All	Sept 15 th (8 weeks)	UTMB
"Know Your Rights"	Parents	Sept 20 th	GHIRP
Health and Wellness Series	All	Sept 28 th	Teen Health

14



15

Financial Reporting Measures		2021-2022	2022-2023	2023-2024	2024-2025
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#1ai	The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.	Feb 2022			
#1aii	The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers.	Feb 2022			
#1aiii	The annual independent audit must provide an audited statement of cash flows to district authorizers.	Feb 2022			
#1aiv	The annual independent audit must provide notes to the audited financial statements to district authorizers.	Feb 2022			
#1av	The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers.	Feb 2022			
#1avi	The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.	Feb 2022			
#1b	The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.	Feb 2022			
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16



17

Community Partnerships 2022-2023

- Galveston ISD
 - Ball High School
 - Causeway Galveston
- B.L.O.C.K.S.
- United Way
- Teen Health
- UTMB
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market
- Galveston CoCare
- Steals and Deals
- Galveston Houston Immigration Representation Project (GHIRP)
- WIC

- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Moody Bank
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- Galveston Children's Museum
- Texas Children in Nature
- University of Houston Clear Lake
















18

Board of Directors 2022-2023

- Betty Massey, Board President
- Jeri Kinnear, Board Vice President
- Angela Brown, Board Treasurer
- Dr. John Prochaska, Board Secretary
- Erica Adams
- Rebecca "Weez" Doherty
- Marcus Parker
- Dr. Amber Brown
- Dr. Karen Ratcliff
- Dr. Deborah Jones
- Elizabeth Sanchez Kennedy "Chiqui"
- Dustin Henry

