



Moody Early Childhood Center



First Quarterly Board Report
November 20, 2019

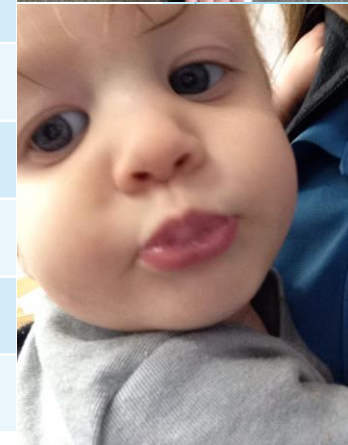
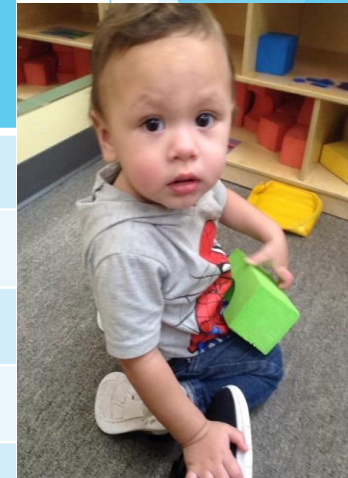


ENROLLMENT



Enrollment: Infant/Toddler

Class	Ages	Ratios MECC/State	Enrollment
Caterpillar	6 weeks - 5 months	1:4/1:4	7
Ladybugs	6 months - 11 months	1:4/1:4	8
Turtles	12 months - 17 months	1:4/1:5	7
Frogs	12 months - 17 months	1:4/1:5	8
Seahorses	18 months - 23 months	1:5/1:9	10
Starfish	18 months - 23 months	1:5/1:9	9
Dolphins	24 months - 30 months	1:6/1:11	11
Bears	30 months - 36 months	1:7/1:11	14
Eagles	30 months - 36 months	1:7/1:11	14
Total			88



Enrollment: PreKindergarten

Class	Age	Ratio MECC/State	Enrollment
Hippos	PK3	1:8/1:15	12
Cheetahs	PK3	1:8/1:15	12
Gorillas	PK3	1:8/1:15	11
Tigers	PK3	1:8/1:15	15
Lions	PK3	1:8/1:15	14
Koalas	PK3	1:8/1:15	13
Elephants	PK3	1:8/1:15	12
Pandas	PK3	1:8/1:15	12
Zebras	PK3	1:8/1:15	12
Monkeys	PK4	1:9/1:18	10
Toucans	PK4	1:9/1:18	5
Total			128



Enrollment: After School Program

Campus	Enrollment
MECC	23
Other Schools	4
Total	27



Dedicated and Engaged Staff



Program	HS/GED	CDA/Cert	Associates	Bachelors	Advanced
Infant/Toddler	20	3	5	3	1
PK	4	3	2	8	2
Admin/Office	3	0	2	2	5
Total	27	6	9	13	8



Performance Objective #1

Student Academic Performance



Curriculum/Assessment

Infant, Toddler, Three Year
Old Early Learning Guidelines
(Frog Street)

PK Guidelines
(Frog Street)



INFANT & TODDLER
Developmental
Checklists

PK3
CIRCLE

PK4
CIRCLE

KINDERGARTEN
Kindergarten
Readiness

IT Developmental Checklist

Age	6 wks-5 months	6-12 months	12-18 months	18-23 months	24-30 months	30-36 months
	Oct	Oct	Oct	Oct	Oct	Oct
Health & Motor	60	67	58	100	71	75
Lang & Literacy	20	100	16	80	71	38
Social Emotional	20	100	63	80	100	63
Cognitive	60	100	58	100	100	100
Overall	60	100	47	90	86	25



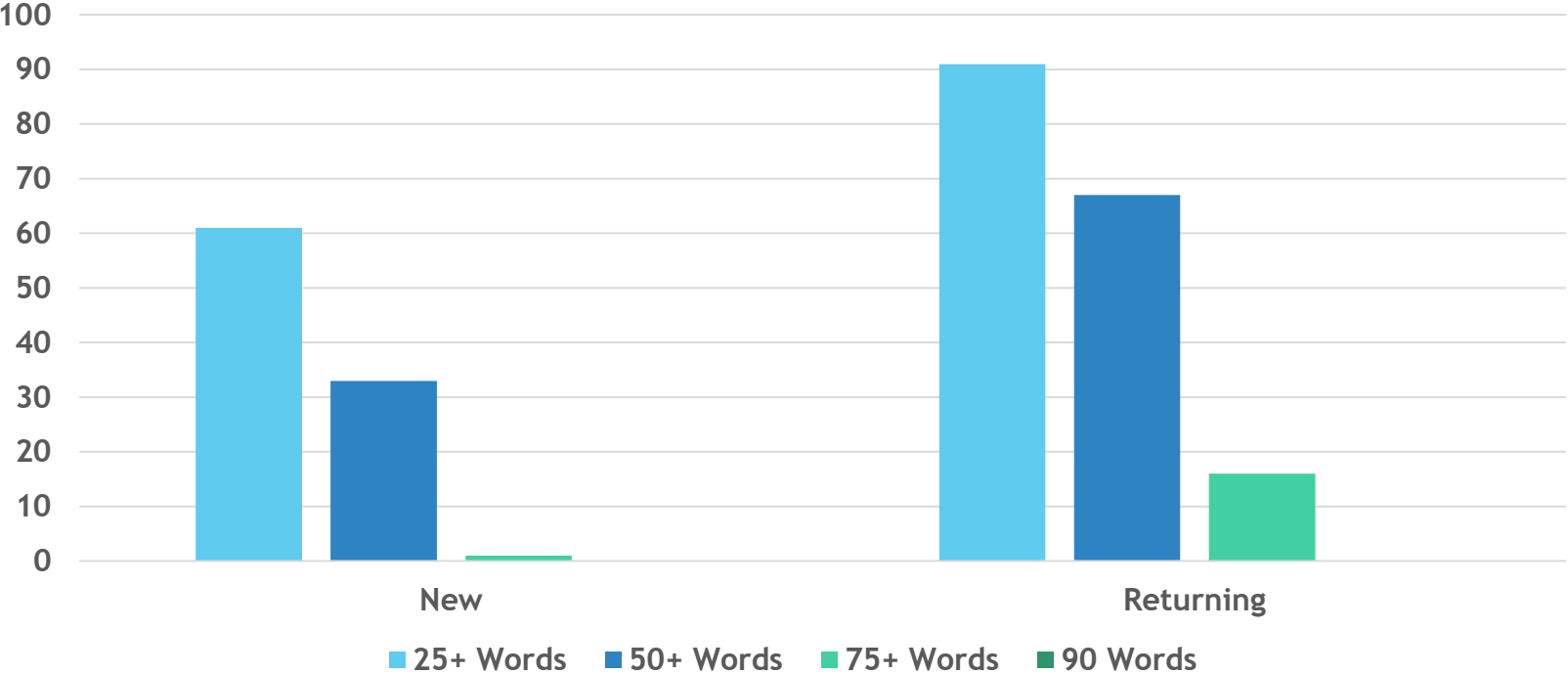
PK3 Report Card

Skill Assessed	1st Assessment (10/2019)	New Students	Returning Students
Capital Letter Identification	25%	21%	48%
Lower Case Letter Identification	12%	0%	24%
Number Identification	20%	13%	33%
Rote Counting	14%	12%	33%
Colors	11%	4%	36%
Shapes	46%	42%	86%



PK3 Report Card

Vocabulary



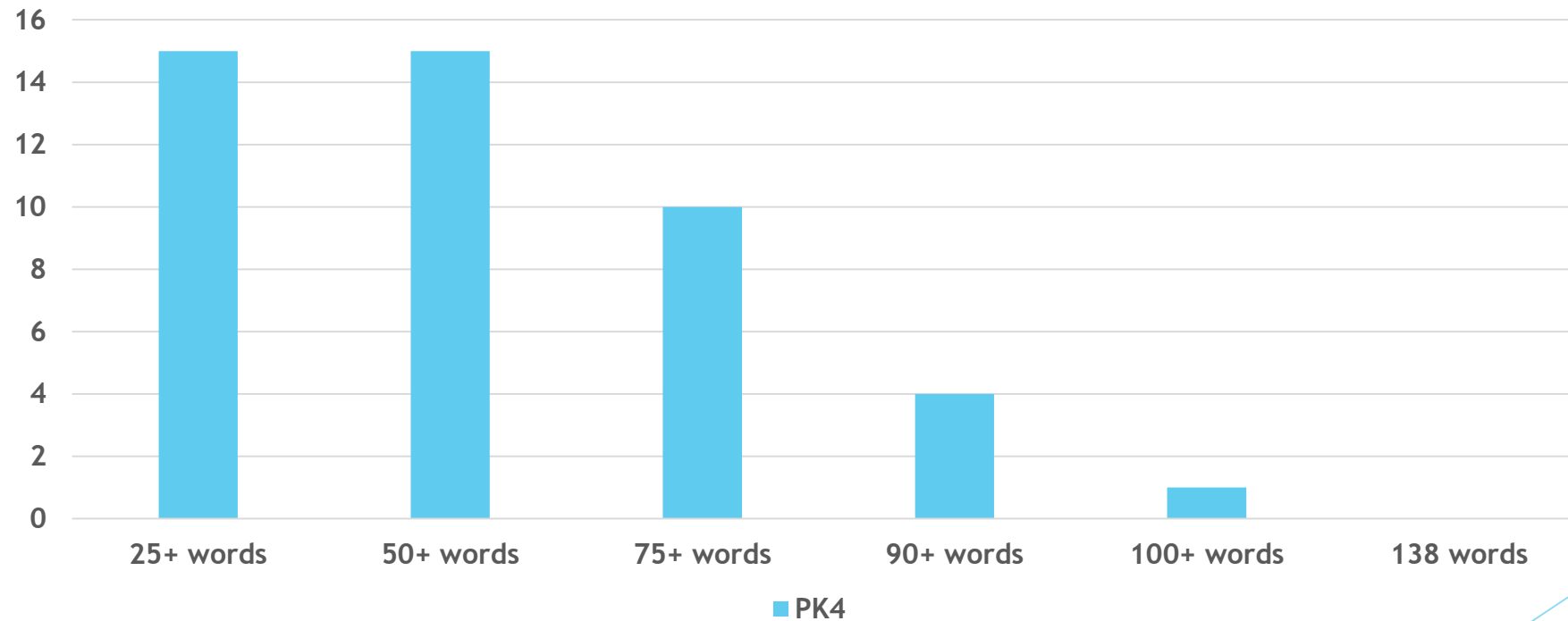
PK4 Report Card

Skill Assessed	1st Assessment (10/2019)
Capital Letter Identification	28%
Lower Case Letter Identification	14%
Number Identification	28%
Rote Counting	42%
Colors	57%
Shapes	78%



PK4 Report Card

Vocabulary



PK3 Student Outcome Goals (75%)

Increase Vocabulary - By the end of the 2019-2020 school year, 75% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (90 vocabulary cards)

22% Oct

Alphabet Knowledge - By the end of the 2019-2020 school year, 75% of our students will recognize at least 10 letters especially those in their own name.

22% Oct

Number Recognition - By the end of the 2019-2020 school year, 75% of our students will recognize the numerals 1-5.

26% Oct



Performance Measure #2

Financial Performance

PK4 Student Outcome Goals (75%)

Increase Vocabulary - By the end of the 2019-2020 school year, 75% of our students will be able to identify vocabulary introduced in the Frog Street curriculum (138 vocabulary cards)

43% Oct

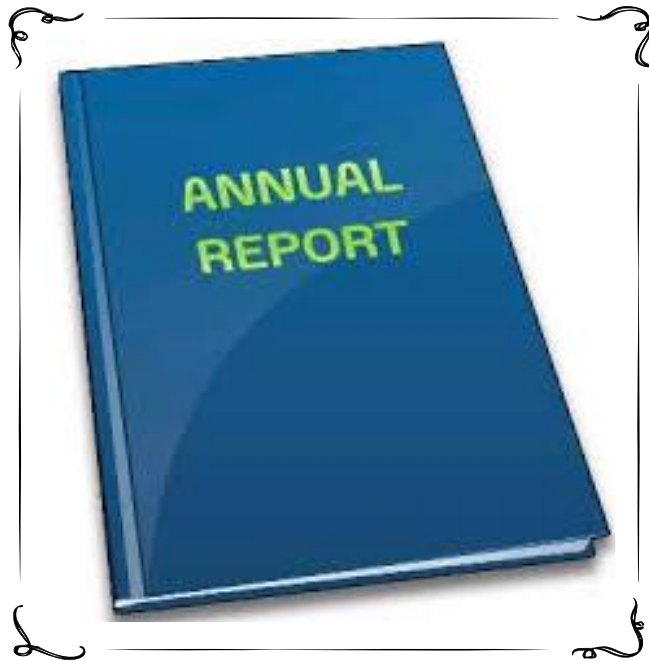
Alphabet Knowledge - By the end of the 2019-2020 school year, 75% of our students will recognize at least 20 letters especially those in their own name.

17% Oct

Number Recognition - By the end of the 2019-2020 school year, 75% of our students will recognize the numerals 0-9.

26% Oct

Financial Reporting



Financial Report Submitted
within 180 days - **Began**
10/15/2019.



Unqualified opinion



Free of Instances of Material
Weaknesses in Internal Controls

**To be completed and
presented at February Board
Meeting**

Performance Measure #3

Parent and Community Engagement

Goal Progress Measure #1

- ▶ Parent and Community Meetings
 - ▶ Professional Advisory Mtg (Sept & Dec)
 - ▶ Community Advisory (Nov & Apr)
 - ▶ Parent Advisory Mtg (Oct & Mar)
 - ▶ Area Childcare Providers (Sept & Nov)
 - ▶ Program & Early Childhood Research (Dec)
 - ▶ Family Engagement Nights (Weekly events)
 - ▶ Academic Areas
 - ▶ Parenting-Triple P, Parent Café, Incredible Years
 - ▶ Social Emotional
 - ▶ Resources

Goal Progress Measure #2

- ▶ Parent Communication of Student Assessment Performance
 - ▶ Daily Folders
 - ▶ Parent Conferences
 - ▶ Phone Calls
 - ▶ Pre-Scheduled dates
 - ▶ Texts, Emails, and Calls as needed
 - ▶ Developmental Checklists - Monthly
 - ▶ Report Card 9 wks





Community Partners

- ▶ Galveston ISD
- ▶ United Way
- ▶ Teen Health
 - ▶ Pediatric Clinic OPEN!
- ▶ Ball High School
 - ▶ BESST
- ▶ UTMB
 - ▶ OT, PT, Pediatric Psychiatry
 - ▶ Motor/Sensory Lab OPEN!
- ▶ SMART Family Literacy
- ▶ Area Childcare Directors
- ▶ Galveston Diaper Bank



- ▶ Urban Strategies
- ▶ Boys and Girls Club
- ▶ WorkSource Solutions
- ▶ Galveston Urban Ministries
- ▶ Family Service Center
- ▶ BBVA
- ▶ Gulf Breeze
- ▶ Galveston Food Bank
- ▶ St. Vincent's House
- ▶ Ironman
- ▶ 3919 Enterprises





John Prochaska, MECC Board Secretary
Karin Miller, Executive Director
Antonio Ford, Deputy Executive Director